



Eternity Bible College

2023-24 Catalog

Eternity Bible College
2136 Winifred Street
Simi Valley, CA 93063

Office Phone: 805-581-1233

info@eternity.edu

admissions@eternity.edu

www.eternity.edu

This catalog contains information regarding the college student life, admissions, fees, degrees offered, program requirements and courses offered for 2023-2024. While every effort will be made to have accurate and updated information, Eternity Bible College (Eternity) reserves the right to make changes to these and other matters described herein, without prior notice, in accordance with established policies and procedures.

Attendance at Eternity Bible College is a privilege and not a right. This privilege may be forfeited when a student does not observe the established regulations and standard of conduct of the college. The college may insist on the withdrawal of a student at any time the student, in the opinion of the college, does not conform to the established regulations and standards.

Scripture quotations, unless otherwise marked, are taken from *The Holy Bible: New International Version*. 1996, c1984. Grand Rapids: Zondervan.

Table of Contents

A Message from the Founder	1
Institutional Distinctives	1
Mission and Core Values	2
Mission	2
Core Values	2
The Uniqueness of Eternity	2
Institutional Goals	3
Educational Philosophy	4
Student Development Philosophy	4
Assessment of Student Learning	5
Governance	6
Accreditation and Recognition	6
Association for Biblical Higher Education	6
State of California	6
State of Oregon	6
College Calendar 2023-2024	7
Statement of Faith	8
Student Life	9
Spiritual Life	9
Social Life	9
Church Life	10
Ministry	10
Disability Services	10
Student Privacy	10
Learning Resources	11
Promotional Publications	11
Student's Rights	11
Admissions	12
Application Requirements	12
Instructions for Application	12
Special Student Status	12
Student Diversity (Non-Discrimination)	13
High School Students	13
Home-Schooled Students	13
Placement Rates	14
Transferring General Education Units	15
Re-Admission	15
Financial Information	17
Tuition and Expenses	17

Expenses, Fees & Tuition:	17
Payment Plans	18
Add / Drop / Refund Policy	18
Financial Aid	19
Student Tuition Recovery Fund Disclosures (CA Students Only)	19
Academic Life	22
General Requirements for Graduation	22
Pre-Graduation Evaluation	22
Orientation	22
Writing Requirement	22
Local Church Mentor	25
Ministry Involvement Requirement	25
Ministry Probation	25
Elective Credit for Ministry Involvement	26
Cross-Cultural Involvement	26
Graduation Rates	26
Full-Time/ Part-Time Status	27
Alumni Policy	27
Grading of Course Work	27
Withdrawal	28
Grade Appeal	28
Grade Point Average	28
Academic Probation and Dismissal	28
Transfer Credits	29
Competency Assessment Credit	29
Foundations Class Transfer Credits	30
Cancellations and Changes	30
Withdrawal	31
Academic Records / Transcripts	31
Auditing / Personal Enrichment	31
Academic Programs	31
Purpose of Education	32
Programs of Study	32
Summary	32
4-year Bachelor Degrees:	32
2-year Associate Degree or Certificate:	33
1-year Certificates:	33
Bachelor of Advanced Biblical and Cultural Exegesis (B. A. B. C. E.)	33
Learning Outcomes	34
General Education	35
Course Requirements	35
Electives	37

Academic Graduation Requirements	38
Bachelor of Biblical Studies (B. B. S.)	39
Learning Outcomes	39
General Education	40
Course Requirements (Suggested Sequence)	41
Academic Graduation Requirements	42
Associate in Biblical and Cultural Exegesis	43
Learning Outcomes	43
Course Requirements	44
Academic Graduation Requirements	45
Certificate of Biblical Studies (2-year)	46
Learning Outcomes	46
Course Requirements	47
Academic Graduation Requirements	47
Certificate in Transformational Leadership	47
Learning Outcomes	48
Course Requirements	49
Academic Graduation Requirements	49
Certificate in Youth Ministry	50
Learning Outcomes	50
Course Requirements	51
Academic Graduation Requirements	51
Certificate in Discipleship & Counseling	51
Learning Outcomes	51
Course Requirements	52
Academic Graduation Requirements	53
Certificate in Christian Ministry	53
Learning Outcomes	53
Course Requirements	54
Academic Graduation Requirements	54
Certificate in Global Ministry	54
Learning Outcomes	55
Course Requirements	56
Academic Graduation Requirements	56
Certificate in Bible Overview	56
Learning Outcomes	56
Course Requirements	56
Academic Graduation Requirements	57
Course Descriptions	58
Course Code Guide	58
Bible (BIBL)	58
Discipleship Counseling (DISC)	61

Global Ministry (GMIN)	63
History (HIST)	64
Foreign and Biblical Languages (LANG)	66
Pastoral Ministry (PMIN)	68
Theology (THEO)	69
English (ENGL)	70
General Studies – Transfers (GPGS)	71
Governance / Board	72
Governance Structure	73
Board Roster	73
Staff and Faculty	73

A Message from the Founder

My life changed when I began believing that I was uniquely created. I got excited about waking up! This was a feeling I hadn't experienced in awhile. It's a rush knowing that God has work for me to do, and He doesn't want anyone else to do it for me. Do you believe this? Do you believe there is a specific, God-given mission you are to accomplish here on earth? Whether you believe it or not, it's true.

God says to Jeremiah, "Before I formed you in the womb I knew you, before you were born I set you apart; I appointed you as a prophet to the nations." Jeremiah 1:5

God knew Jeremiah before He formed Him! He had work for him to do before he even came out of his mother's womb!

God says of believers, "For we are God's workmanship, created in Christ Jesus to do good works, which God prepared in advance for us to do." Ephesians 2:10

He prepared good works for me in advance. Much like Jeremiah, you and I have been entrusted with a task! This is why we exist.

My heart is to see Eternity Bible College train young people for their mission. Too many people waste precious years of their lives chasing after the temporary and unfulfilling. The college years are vital. Proper training can save us from years of boredom.

Our mission goes beyond education to discipleship. Our desire is that students will not only learn from teachers, but know them. We don't expect students to observe a healthy church, but to be a critical part of it. We plan to place students in secular settings where their faith is going to be challenged, and walk with them through the battles. At the core of all we do is discipleship.

Eternity Bible College isn't the best college for everyone. Pray and explore. If God leads you here, let's make every day count.

Forever His,
Francis Chan

Institutional Distinctives

Mission and Core Values

Mission

As an institution of Christian higher education, Eternity Bible College exists to glorify God through graduates whose lives are transformed by rigorous study of the Bible as Scripture, impassioned love for God, and gracious service in the church for the world.

Core Values

In fulfilling this mission we are committed to:

1. The ultimate authority and sufficiency of the Word of God
2. A biblically sound partnership with the local church
3. An intellectually rigorous pursuit of ultimate and applied truth
4. A global perspective of the body of Christ
5. A spirit of gracious yet fearless engagement in the world
6. Learning that consists of content, incarnation, and action
7. An education accessible to all who truly desire it
8. Knowledge which results in humility rather than arrogance

The Uniqueness of Eternity

“Why another Bible College?” Eternity Bible College sets itself apart in that our mission requires us to train students in ways that are unique compared to other institutions. Several distinctive features help us with our mission:

1. Eternity is committed to fulfilling God’s calling upon local churches to teach, equip and send out those whom God has allotted to our care. Higher education is typically autonomous from the local church; and yet, in God’s plan, the local church has the privilege and responsibility of teaching, equipping and sending out members of the body of Christ.
2. Eternity is committed to sound theology in the context of twenty-first century culture. Frequently colleges tend to err either on the side of neglecting doctrine or on the side of teaching doctrine without any acknowledgement of the current cultural milieu. Our goal is for our students to be able to understand both the Scriptures and their culture(s) and serve as human bridges between them.
3. Eternity is committed to providing an atmosphere of local church ministry. The emphasis of the college is teaching and practical training in the context of an actual local church rather than primarily academic research. Students are taught to serve the Lord alongside the college faculty and pastoral staff in the midst of real community.

4. Eternity is committed to providing a high quality, theologically sound education without burdening students with indebtedness. This is accomplished through a principle of shared sacrifice, where students, faculty, staff, and donors / donor organizations all share the sacrifice required to accomplish this goal. We cannot guarantee that students will graduate without debt because financial stewardship is ultimately up to the individual student. However, we do provide the education at a price that makes it possible for students to accomplish this through hard work and personal discipline.
5. Eternity is committed to infusing a passion for God in each student. We produce, not just scholars, but worshippers who worship God with their whole heart in spirit and in truth. An emphasis will be placed upon passionate worship of God with our very lives in a way that is consistent with biblical truth.

Institutional Goals

We will accomplish our mission by:

1. Establishing a comprehensive understanding of the Bible and a consistent practice of applying it (Core Values 1, 3).
2. We will accomplish our mission by developing servant-leaders, equipped for lives of sacrificial ministry as part of a community of believers regardless of their chosen vocation (Core Values 3, 6).
3. We will accomplish our mission by encouraging growth in their whole person manifested in a worldview that demonstrates a passion for God and a love for all kinds of people (Core Values 2, 3, 6, 8).
4. We will accomplish our mission by developing effective thinkers, communicators, and problem solvers (Core Values 3, 5).
5. We will accomplish our mission by cultivating gracious and educated contributors to contemporary society (Core Values 5, 6).
6. We will accomplish our mission by fostering an understanding of God's global purposes (Core Value 4).
7. We will accomplish our mission by partnering with the local church in order to ensure personal training and application to every area of life (Core Value 2)
8. We will accomplish our mission providing an inexpensive education that is accessible to all regardless of gender, ethnicity, income, or geographical location (Core Value 7)

Educational Philosophy

The philosophy of education out of which the curriculum is developed is based upon an understanding that education/theological training cannot be compartmentalized. At Eternity, each program is designed in such a way that the students will have an exalted view of God's Word and have a platform to actually do the work of ministry. It is important that students not only allow time in the classroom to shape their understanding of ministry, but it is also critical that students spend time out of class doing the work of ministry and allow this time of practicum to actually shape their education as well. The faculty at Eternity wants to encourage students to think through issues of life, ministry and theology within a distinctly biblical framework. Professors do not want to simply tell students what to think but instead teach students how to think biblically.

Student Development Philosophy

We believe in a holistic model of education. We go beyond the simple transmission of facts and train the whole person. Much instruction takes place within the classroom, but each student's training includes his or her involvement in the life and ministry of a local church,

relationships with other students, relationships with the Eternity staff and faculty, and interaction with the surrounding culture. What we teach in the classroom is learned in the context of relationships, church life, and engagement with culture.

This being our goal, students are required to participate in and contribute to the life of a local church. Each student must serve in some type of church ministry and must be involved with a mentor in their local church. In addition, student life at Eternity is designed to push students deeper into church involvement. Rather than functioning as a substitute for the local church, we train and encourage students to function properly within the body of Christ—not after college, but as a vital part of their student life while at Eternity.

Student life events are designed to promote the type of relationships that support a holistic learning environment. We place students with faculty in real-life situations so that the same professors who shape their theology can also mold their character. We give students the opportunity to observe and interact with other students and faculty outside of the classroom because learning must happen in the context of community. This relational model of education serves as a catalyst for student involvement in their local churches.

Assessment of Student Learning

Eternity Bible College is committed to providing a high-quality education. Assessment of student learning is a critical mechanism for ensuring that this is occurring, and evaluating areas where change needs to occur to provide the quality of education. Evaluation tools are currently being used at the program and institutional levels to assess whether or not the established learning outcomes are being met. The evidence collected through these tools is analyzed and used to continually update the plan to improve the academic programs to better meet the established learning outcomes.

Governance

Eternity Bible College is an independently incorporated non-profit corporation. Initially founded as a ministry of Cornerstone Community Church in Simi Valley, CA, the college today exists as a completely independent educational institution with no official partnership or affiliation with Cornerstone.

Accreditation and Recognition

Association for Biblical Higher Education

Eternity Bible College is accredited by the Association for Biblical Higher Education Commission on Accreditation (5850 T. G. Lee Blvd., Ste. 130, Orlando, FL 32822, 407.207.0808) to grant certificates and degrees at the Associate and Baccalaureate levels.

The Association for Biblical Higher Education (ABHE), formerly the Accrediting Association of Bible Colleges (AABC), is a member of the Council for Higher Education Accreditation (CHEA) and is the recognized national accreditation agency for biblical higher education by the U.S. Department of Education.

State of California

Eternity Bible College is approved to operate as an accredited institution from the California Bureau for Private Postsecondary Education according to Section 94890(a)(1) until February 28, 2031.

Information may be obtained from the Department of Consumer Affairs, Bureau for Private Postsecondary Education:

Bureau for Private Postsecondary Education
P.O. Box 980818
West Sacramento, CA 95798-0818
www.bppe.ca.gov
bppve@dca.ca.gov

State of Oregon

In a letter dated August 23, 2019 Eternity Bible College was confirmed to be exempt from degree program authorization and ongoing evaluation by the Oregon Office of Degree Authorization by virtue of meeting the conditions as set forth in Oregon Revised Statute

(ORS) 348.604 regarding religious exemption.

Information may be obtained from the Higher Education Coordinating Commission, Office of Private Postsecondary Education, Office of Degree Authorization:

Higher Education Coordinating Commission
Bureau for Private Postsecondary Education
Office of Degree Authorization
255 Capitol St. NE
Salem, OR 97310
www.oregon.gov/HigherEd

College Calendar 2023-2024

<u>Fall Semester</u>	<u>Date</u>
Fall Registration Opens	April 27, 2023
Early Application Deadline	June 3, 2023
Application Deadline	Aug. 14, 2023
Fall Payment Deadline	Aug. 25, 2023
Fall Semester Begins	Aug. 28 2023
Last Day to Add a Class / End 100% Refund	Sept. 8, 2023
End 50% Refund	Sept. 22, 2023
Last Day to Drop a Class	Oct. 6, 2023
Spring 2024 Registration Begins	Nov. 1, 2023
Fall Break	Oct. 23 - 27
Final Exams	Dec. 11 –15
Last Day of the Semester	Dec. 15, 2023
Winter Break Begins	Dec. 18, 2023
Winter Break Ends	Jan. 28, 2024

<u>Spring Semester</u>	<u>Date</u>
Early Application Deadline	Nov. 29, 2023
Application Deadline	Jan. 10, 2024
Spring Payment Deadline	Jan. 26, 2024
Spring Semester Begins	Jan. 29, 2024
Last Day to Add a Class / End 100% Refund	Feb. 9, 2024
End 50% Refund	Feb. 23, 2024
Last Day to Drop a Class	Mar. 8, 2024
Spring Break	Mar. 25 - Apr 5
Fall 2024 / Summer 2024 Registration Begins	April 10, 2024
Final Exams	May 20 – 24
Last Day of the Semester	May 24, 2024
Graduation	May 25, 2024

<u>Summer Semester</u>	<u>Online</u>
Summer Registration Opens	April 10, 2024
Early application Deadline	March 13, 2024
Application Deadline	May 15, 2024
Summer Payment Deadline	May 31, 2024
Summer Semester Begins	June 3, 2024
Last Day of Summer Semester	July 27, 2024
Fall 2024 Semester Start	August 26, 2024

Statement of Faith

Our Statement of Faith can be accessed as a PDF on our website:

<https://eternity.edu/about/statement-of-faith/>

Student Life

Spiritual Life

Training for lives of service runs far deeper than academics. Though students spend considerable time in the classroom, their spiritual growth also involves their relationships with the Lord, relationships with other people, and involvement in ministry and community. We believe in a holistic model of education. This includes academics, participation in a local church and meaningful interaction with the broader community. Student Life at Eternity partners with local churches in challenging students in each of these areas.

Social Life

Education, ministry, and life in general all take place within the context of relationships. Community and social life are essential aspects of training for a life of service. In addition to the normal interaction that takes place before, during, and after classes, occasional student life events give students, faculty, and staff opportunities to share life experiences and interact in real-life situations. These types of relationships allow for the professors who shape the students' theology to also play a role in molding their character. In addition, we want students to live in community with each other. This means bearing one another's burdens and spurring each other on to both practical holiness and academic excellence. Beyond this, students' social lives must be grounded in the life of a local church. Students are to be actively involved in the life and ministry of a local church, not as an addition to student life at Eternity, but as a vital part of it.

Perhaps the greatest part of college is building lifelong relationships with other students and professors. At Eternity other quality individuals who share your passion for serving Jesus Christ will surround you. With that as the basis of all relationships, the social life of Eternity Bible College will challenge and encourage you.

Church Life

Seeing, experiencing, and participating in a healthy church helps each student form a vision for present and future ministry within the body of Christ. Each semester, students are required to actively participate in the ministry of a local church body. Rather than isolating students from church life during their time at Eternity, we believe that healthy training for a life of service involves active involvement in and submission to a local church. Not only does this give students a platform to immediately apply the principles they have been learning, it also ensures that they will be obeying the biblical mandate to appropriately function as a member of the body of Christ.

Ministry

Eternity equips students to be more effective at serving / ministering in their local churches. The church's role is to make disciples who are then involved in serving in and through the church. Eternity comes alongside churches in that process. In order to facilitate this with our students, every student is required to be serving in the context of a local church every semester they are in attendance (For more details, refer to Ministry Involvement Requirement in the Academic Life section).

Disability Services

Disability Services provides service and reasonable accommodations for students with disabilities in all Eternity Bible College programs, activities, and functions, in accordance with the requirements of the Americans with Disabilities Act (1990) and Section 504 of the Rehabilitation Act (1973). If you are an individual with a disability who may require assistance or accommodation in order to participate in or receive the benefit of a service, program or activity, or if you want more information, you may contact the Disability Services Office.

Student Privacy

The access and release of personal information, such as individuals' grades, grade point averages and academic standing, requires a written request from the student, with the following exceptions:

1. College personnel with legitimate academic concerns.
2. Parents of students under the age of eighteen.
3. State and Federal law enforcement agencies or officers of the court.
4. Medical personnel when a student's health is compromised.
5. The student designated and approved local church mentor for purposes of academic accountability.

College directories may include the following information: name, address, phone listing, dates of attendance, degrees, awards, fields of study, date of birth, place of birth, prior public or private school attendance, e-mail address and photographs. A student wishing to restrict the above information may do so with written notification to the Admissions office. Such a request will prohibit people, including relatives and friends, from accessing this information from the college.

Learning Resources

Through a collection of databases, electronic books, and research guides, students have access to the reading and research materials needed to complete their coursework at Eternity. Reference assistance is provided by the Director of Student Resources. If there is any need for materials such as reference materials, journal articles or books to fulfill course assignments, the Director of Student Resources is responsible for assisting the student and connecting them with the appropriate materials.

The library resources and electronic materials are expanding continually, and students are invited to check the website and subsequent links for the current status of the collection and for access to relevant electronic resources.

Promotional Publications

Intermittently, photos and/or videos (candid, posed, and staged) will be taken of the student body. With admission to Eternity, the student agrees to release any and all claims to the College's use of the student's image or likeness in the pictures/videos. The college will have the sole discretion in their use of promotional materials such as displays, brochures, publications, press releases, etc.

Student's Rights

A student has the right to inspect and review his or her personal educational records and to request amendments to inaccurate or misleading records. Questions concerning the procedures and policies should be directed to the Registrar.

Admissions

Application Requirements

An application for admission to Eternity Bible College requires the following:

1. Completed application forms.
2. Two completed references (see application for details).
3. Official high school transcript, or G.E.D. equivalent.
4. For unit transfer, an official college transcript.
5. The applicable non-refundable application fee (payable online or by check).
6. A color photocopy of your government issued identification.

Instructions for Application

The self-managed application is designed to make the applicant an active part of the enrollment process. The applicant is to complete the application, collect all of the admission documents and submit them to Eternity.

The online application process is described on our website, www.eternity.edu.

The paper application process involves the following seven steps:

1. Obtain an application (email admissions@eternity.edu)
2. Copy two sets of the personal reference form and one set of the pastoral reference form (2 pages each).
3. Provide the reference forms to references with an envelope.
4. Complete the application form.
5. Collect all reference forms in sealed envelopes (do not open the reference forms).
6. Send the completed application form, two reference forms and the non-refundable application fee (see Tuition and Expenses below) to: Eternity Bible College, 2136 Winifred Street., Simi Valley, CA 93063.
7. Contact any previously attended educational institutions (including high school and college) requesting that official transcripts be sent directly to Eternity. Any transcripts that have been opened before arriving will not be accepted.

The application deadlines (both early and normal) are in the Academic Calendar elsewhere in this catalog and available on the Eternity website.

Special Student Status

Students may be admitted as a “Special Student” without completing the full application at the

discretion of the Admissions Office. Students who have this status may take no more than 12 credits total before changing to a fully admitted student.

Student Diversity (Non-Discrimination)

Our specific mission as a school causes us to restrict admission to evangelical Christian believers. However, since we believe that God is calling out a people for His name from every tribe, tongue, and nation, Eternity admits students of any race, age, sex, nationality or ethnic origin to all the programs and activities of this institution. Eternity does not unlawfully discriminate on the basis of race, age, sex, nationality, ethnic origin, color, handicap, or prior military service in the administration of its programs, policies, or activities.

High School Students

High school students are eligible for enrollment provided that they are at least Juniors and have a 3.5 GPA. All Juniors will only be allowed to take a maximum of six credits per semester. Seniors will be allowed to take a maximum of twelve credits per semester. All students registered under this provision will be placed on academic probation for their first semester to help ensure their success.

Students not eligible under these provisions are encouraged to audit Eternity classes. This will give them a decisive educational advantage upon entering college.

Home-Schooled Students

Home-schooled students are encouraged to apply at Eternity. In addition to the normal application and references, the following procedure will be applied:

1. The applicant's parent(s) shall submit a high school transcript.
2. The Admissions Office may interview the applicant's parent(s) regarding schooling, curriculum and procedures.
3. Home-schooled students may be placed on academic probation for the first semester at the discretion of the Admissions Office. Any student with a GPA of less than 1.3 at the end of the first semester will be dismissed from the college program. After one year, the student may apply for re-admission.
4. A GED or California High School Proficiency Exam is highly recommended and in some instances may be required at the request of the Admissions Office.
5. Since some home-schooled students graduate from high school at an earlier age than their non-home-schooled counterparts, Eternity retains the right to defer an applicant until such time it deems appropriate.

Placement Rates

Eternity has a total of 207 graduates as of May 2019. The last survey to determine employment rates and related data was conducted in 2013, and provided the following info:

Self-Reported Occupational Fields of Graduates

- Management
- Computer and Mathematical
- Life, Physical and Social Sciences
- Community and Social Service
- Education, Training, and Library
- Arts, Design, Entertainment, Sports, and Media
- Healthcare practitioners and technical
- Healthcare support
- Food Preparation and Serving related
- Personal care and Service
- Sales and Related
- Office and Administrative Support
- Farming, Fishing, and Forestry
- Production

Initial Employment Following Graduation

- 90% of Graduates were employed at least part-Time at different points in time while studying at Eternity
- 64% of Graduates obtained a job before graduating
- 19% of Graduates took less than 3 months to find a job following graduation
- 2% of Graduates took 6 months to 1 Year to find a job following graduation
- 13% of Graduates were not seeking employment

Current Employment Status

- 58% are employed Full-Time
- 19% are employed Part-Time
- 04% are Self-Employed
- 19% are Unemployed (Combination of not Seeking employment, Between Jobs, Unable to find employment, etc.)

Continued Education

- 9% of Graduates pursued and were admitted to Graduate Programs of Study

Transferring General Education Units

The Bachelor degrees require a student to attain 18 units of specific general education classes from an outside institution. The Registrar will evaluate classes taken previously or during a student's time at Eternity Bible College when their official transcripts are received. The units must match Eternity's requirement and the class must be completed with a 1.0 or higher GPA. This group of classes must have a GPA of 2.0 or higher. The requirements are as follows:

The Bachelor of Advanced Biblical and Cultural Exegesis degree:

- English Composition (3 units)
 - ENGL102 at Eternity may be used for this requirement.
- Psychology or Sociology (3 units)
- Physical or Biological Science (3 units)
- Philosophy (not logic) (3 units)
- Political Science, Economics, Government or Cultural Anthropology (3 units)
- Logic, English Literature, US History or Language (3 units)

The Bachelor of Biblical Studies degree:

- Written Communication (3 units)
- Oral Communication (3 units)
- Biology or Physical Science (3 units)
- College Math (3 units)
- Social Science (History / Political Science / Geography / Psychology / Sociology / Economics) (3 units)
- Humanities / Arts / Music / Foreign Language / Literature (3 units)

Re-Admission

Former Eternity Bible College students who have been away from Eternity for more than one

year need to apply to Eternity Bible College for re-admittance. If you left Eternity Bible College with a grade point average of at least a 2.0 or higher, you need only fill out the basic re-admittance application.

If you were academically dismissed from Eternity Bible College, or left Eternity Bible College on Academic Probation, fill out the academic dismissal re-admittance application.

All application deadlines and requirements must be met in order to be considered for readmission.

Both the basic and academic dismissal re-admittance applications are available on the Eternity website. Please contact admissions if you have questions.

Financial Information

Tuition and Expenses

Eternity Bible College is committed to helping people get a rigorous Biblical education without incurring debt from the college. This being the case, it is the goal of the college to keep tuition and fees as low as possible.

Expenses, Fees & Tuition:

Expenses & Fees

Application fee	\$ 20
Late Registration fee	\$ 50
Registration fee	\$ 100
Technology Fee (one-time)	\$ 100
Unofficial Transcript (each)	\$ 5
Official Transcript (each)	\$ 7
Returned Check Fee	\$ 25
Graduation Fee	\$ 80

Tuition & Books

Tuition (per credit hour)	\$ 275
Books (semester average)	\$ 200-250
Audit Fee per Course	\$ 100
Competency Assessment Fee (per credit hour)	\$ 50
Students Under Age 18 Audit Fee per Course	Free

Student Tuition Recovery Fee (California resident students ONLY):

- \$2.50 per \$1,000 of tuition (\$0 if less than \$1,000).
- For the purposes of this fee, tuition is rounded to the nearest \$1,000 (e.g., \$1,499.99 or less is \$1,000; \$1,500 or more is \$2,000, etc).

A student whose financial account is delinquent will be prohibited from future registration until all balances are resolved to the College's satisfaction.

Payment Plans

Students may elect to pay their tuition and fees through a payment plan. The plan will consist of four equal payments due according to the following schedule:

	Fall	Spring
First Installment	Aug. 25	Jan. 26
Second Installment	Sept. 29	Feb. 23
Third Installment	Oct. 27	Mar. 22
Fourth Installment	Nov. 24	April 19

Students must apply for a payment plan at registration. A link to the form can be obtained from the Finance Office and is usually available in Populi under the Links tab.

Students who miss a payment will be charged a Late Payment fee of \$50. Further, students will not be able to register for the next semester if they are not current on all financial obligations to the college.

Add / Drop / Refund Policy

A student may add a class as follows:

Regular (Fall/Spring) Class	Through the end of the 2 nd week
Summer (8-week) Class	Through the end of the 1 st week
Module / Intensive	Through the end of the 1 st day

A student may drop a regular (Fall/Spring) semester class and receive a refund as follows:

Drops 1 st Week and 2 nd week	100% Refund
Drops 3 rd Week and 4 th week	50% Refund
Drops 5 th week and 6 th week	0%
After the 6 th week	No drop

A student may drop a Summer semester (8-week) class and receive a refund as follows:

Drops 1 st Week	100% Refund
Drops 2 nd week	50% Refund
Drops 3 rd Week	0%
After the 3 rd Week	No drop

A student may drop a module or intensive class and receive a refund as follows:

Prior to the start of the 2 nd class	100%
Prior to the start of the 3 rd class	50%

Prior to the start of the 5 th class	0%
After the 5 th class	No drop

A student may drop a class without the professor’s approval prior to the class beginning or within the 100% refund timeframe. After that the professor’s approval is required.

Financial Aid

Eternity is currently pursuing approval to participate in Title IV, which allows students to access federal grant options (note: we have opted out of federal loan options). We do not have an established date for when students can begin applying for financial aid. As soon as the process is finalized, students will be notified.

Our vision has always been to offer tuition that is affordable for most students. In a very real sense, all students at Eternity already receive financial aid in the form of lower tuition that is achieved through generous donors and an efficiently run organization, including the sacrificial lives of the staff and administration.

However, we understand that some students may not be able to afford our tuition, which is why we are pursuing Title IV.

Student Tuition Recovery Fund Disclosures (CA Students Only)

The State of California requires us to make the following disclosures:

“The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition. You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.”

“It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 North Market Blvd., Suite 225, Sacramento, California, 95834, (916) 574-8900 or (888)

370-7589.

To be eligible for STRF, you must be a California resident or are enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.
2. You were enrolled at an institution or a location of the institution within the 120 day period before the closure of the institution or location of the institution, or were enrolled in an educational program within the 120 day period before the program was discontinued.
3. You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.
4. The institution has been ordered to pay a refund by the Bureau but has failed to do so.
5. The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law, or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.
6. You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.
7. You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of noncollection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.”

Academic Life

General Requirements for Graduation

All students, regardless of program, must:

1. Complete the academic requirements of the specific certificate or degree (details listed under each program).
2. Demonstrate mature Christian character and moral integrity.
3. Complete Ministry Involvement Requirements (details below).
4. Be current on all financial obligations to Eternity.
5. Complete the Graduation Petition and submit the fee for graduation.

In addition, students in any 2 or 4-year program must complete the Cross Cultural Involvement Requirement (details below).

A student may not receive a diploma, certificate, or transcript until all accounts, current or otherwise, have been settled in accordance with Eternity Bible College policy.

Pre-Graduation Evaluation

The faculty will evaluate all potential graduates based on their academic performance and Christian maturity. If a student is currently under investigation or discipline regarding any issue as outlined in the Student Handbook, the faculty may vote to postpone that student's graduation until such time as that issue is resolved according to the procedures outlined in the Student Handbook. In such cases, the individual will receive a written notification of the faculty's decision and reason. Resolution will proceed according to the procedures outlined in the Student Handbook for the specific issue. Once the issue is resolved, the Dean of Students will notify the Academic Dean and the Academic Dean will bring the student's name before the faculty once again.

Orientation

All new students are required to attend the orientation session scheduled prior to beginning classes at Eternity Bible College. This session will be used to introduce the students to the faculty, inform them of the policies and expectations of the college, and allow them an opportunity to meet one another.

Writing Requirement

Written communication (in English) is an important part of the curriculum at Eternity because it invites students to intentionally slow down and think deeply and critically about their subject,

contributing to the welfare of the individual, their community and the larger society around them. Written communication is one way that we can engage with others in a respectful and meaningful way, through the sharing of ideas.

Eternity's policy regarding written work includes the following requirements and provisions:

All incoming students are required to acquire and practice skills in written communication (in English) by taking the Entry Level Writing Workshop course - OR - to demonstrate their skills in writing by taking and passing the Entry Level Writing Examination. Students are expected to complete the Workshop OR the Exam before the end of their second semester at Eternity. If the student is first admitted to the institution during the Summer or Fall Semester, they must complete and Pass the Workshop - OR - the Exam by the end of the Spring Semester that follows. If a student is first admitted to the institution during the Spring Semester, they must complete and pass the Workshop - OR - the Exam by the Fall Semester that follows.

The Entry Level Writing Workshop Course is a predominantly self-paced course with a high level of instructor engagement and availability throughout the process. The Entry Level Writing Workshop Course provides the student with the basic instruction on the writing process; pre-writing, drafting, revising, and editing. Students also develop skills in evaluating and synthesizing sources and ideas to develop an essay. This course prepares students to express their ideas effectively in writing, and establish a solid foundation for the research required for college level writing. Students will learn how to format academic papers using source citation according to the Chicago Manual of Style. The course also covers the most common grammar, punctuation, and mechanics errors to ensure that their writing is clear and effective.

The Entry Level Writing Exam is an option for students who believe they have the skills required for writing a college level essay. These skills include being able to:

- Evaluate and synthesize sources and ideas
- Demonstrate success with the writing process by delivering a well developed essay with a thesis statement that ties together an introduction, body, and conclusion;
- Respect the rules for source citation outlined in the Chicago Manual of Style;
- Aptly handle grammar and style rules for complex sentences while clearly conveying their ideas.

Students who opt to take the Exam will have access to the tutorials and review materials of the Writing Workshop. They may submit an essay that they have written previously as long as it passes the minimum requirements as expressed in the Rubric: Standards for Formal Written Work; otherwise they will be writing an essay on a topic of their choice. In addition to the

essay submission, students are required to complete a grammar quiz that covers the most common errors found in entry level writing.

Writing Rubrics: Formal written work submitted in any course at Eternity, excluding discussion boards, will be measured in part according to a standard general rubric for writing which will include sections for the following (in addition to any content specific issues unique to the topic of the course):

- Including the ideas of others encountered in the course, through reading and research: Your essay presents a larger context of ideas for your topic. You employ the ideas from your research through summary and paraphrase, while not relying entirely on direct quotations. No more than 15% of your paper is direct quotation.
- Thesis Statement: A clear thesis statement that contains a “how and/or why element, remains present throughout the essay, directing its content.
- Organization: Well organized and unified, contains clear evidence of logic and promotes clarity by employing the use of transitions between ideas.
- Introduction: Introduces the topic to be discussed, immediately engages reader’s interest, and leads the reader to the paper’s thesis.
- Conclusion: Restates the paper’s thesis and ties together the paper’s claims. The conclusion does not present new evidence but rather summarizes afresh the ideas presented in the body of the essay.
- Mechanics and Style: Employs a formal, academic tone, uses good syntax, has no spelling/grammatical errors, has effective word choice and varying sentence structure
- Citations & Bibliography: Parenthetical citations OR footnotes are used throughout the body of the essay and a Reference List OR Bibliography list is available at the end of the essay. Formatting follows the conventions found in the EBC Style Guide that correlates with Chicago Manual of Style.
- Word Count: Minimum word count: Set by the professor as dictated by the needs of the assignment (The average is 500 words per page)

Select courses will have a designated Teaching Assistant assigned to “workshop” with students for required writing assignments unique to the class. Students will submit their writing assignments in a two step process; first to the Teaching Assistant who will suggest edits and help to ensure that the ideas are adequately conveyed in writing according to the general writing rubric. The second submission will reflect that revision process and will be to the course instructor.

Local Church Mentor

All online students are required to have a local church mentor prior to beginning classes at Eternity and to sustain a relationship with a local church mentor through the duration of their time at Eternity.

Any student who ends their relationship with their local church mentor for any reason must communicate in writing with the Dean of Students regarding the date of the change, the reason, and the plan to establish a new local church mentor. The Dean of Students oversees all policies with regard to local church mentors. Additional information regarding the qualities and commitments required of local church mentors and the evaluation of the effectiveness of the relationship are available from that office.

Eternity believes in the centrality of the local church with regard to character development. Eternity sees the local church mentor as a partner in the development of the student. In order to facilitate this partnership, Eternity expressly reserves the right to communicate with the local church mentor regarding issues in the student's life. This may include, but is not limited to, academic issues (e.g. plagiarism, cheating), character issues (e.g. anger, pride), and living situations (e.g. conflicts with roommates or landlords). All communications of this nature will take place through the Office of the Dean of Students.

Ministry Involvement Requirement

Eternity students are required to be involved in a local church where he or she can live out their faith in the context of a local expression of the Body of Christ. Each student must report on three (3) aspects of this requirement every semester at registration. These elements are essential to a well-rounded Eternity education. Any questions or concerns should be directed to the Director of Church Relations.

1. Each student needs to be committed to one local church.
2. Each student needs to be involved in a minimum of 4 hours per week (60 hours per semester) of ministry in his or her local church.
3. Each student must have a mentor in their local church that they meet with on a regular basis (see above).

Local church mentors will evaluate ministry involvement each semester and the evaluation will be part of the student's permanent record. Any problems or concerns will be reported to the Director of Student Life.

Ministry Probation

Students who fail to meet these requirements will be placed on Ministry Probation for the

following semester. The Director of Student Life will notify a student placed on Ministry Probation in writing. Students placed on Ministry Probation may be restricted in the number of units they are allowed to take for the following semester. Students on Ministry Probation must make an appointment to meet with the Director of Student Life within the first two weeks of the semester in which they are on Ministry Probation.

A student who is on Ministry Probation and fails again to meet the Ministry Involvement Requirement will be dismissed. This dismissal may be appealed to the Director of Student Life. After one semester of absence, the dismissed student may apply for re-admission with evidence that they are committed to involvement in ministry. Re-admitted students will automatically be on Ministry Probation their first semester back.

The Director of Admissions, in consultation with the Director of Student Life, may at his or her discretion place a student on Ministry Probation upon admission.

Elective Credit for Ministry Involvement

Elective credit may be obtained for additional ministry involvement. Two credits will be awarded for an additional 8 hours per week of ministry involvement with a maximum of 2 units per semester and 4 units total per student. These hours are in addition to the 4 hours required for all students. The Director of Student Life must approve ministry involvement for elective credit.

Cross-Cultural Involvement

The Lord is building His church from every people group around the world. The Eternity cross-cultural program is intended to galvanize a student's commitment to reach other nations with the gospel of Jesus Christ. Every student in a 2 or 4-year program is required to have a cross-cultural ministry assignment (of at least one week in duration) before graduation.

Students are required to submit a written description of the ministry in which they plan to participate to the Director of Student Life for approval prior to the trip. Since this is a graduation requirement, students are encouraged to plan in advance for profitable ministry experience. Students are encouraged to solicit the assistance of their local church mentor and local church staff in fulfilling this requirement. In general, cross-cultural opportunities that are independent of the participation of the student's local church will be rejected.

Graduation Rates

The graduation rates displayed are based on the percentage of first-time, full-time, certificate and bachelor's or equivalent degree-seeking freshmen who earn a certificate, bachelor's or

equivalent degree after originally enrolling and completing at Eternity. Undergraduates who begin as part-time or non degree-seeking students, or who transfer into the institution from elsewhere in higher education, are not included in the cohort. The rates are calculated allowing for graduation within 150% of the estimated time needed to graduate. That means, a student seeking a four-year degree would be allowed six years to complete, while a student in a two-year program would be counted if they complete within three years.

Graduation Rates and other Alumni Facts and Statistics may be found at <https://eternity.edu/about/stats-and-graduate-reports/>

Full-Time/ Part-Time Status

To receive full-time status at Eternity a student needs to take a minimum of 12 credits per semester and any student taking between 6-11 credits is considered a part-time student. If a student takes less than 6 credits per semester he or she will be considered less than part-time.

Alumni Policy

Students who have graduated from Eternity Bible College are considered alumni.

Grading of Course Work

Grade	Value	Grade Point Value
A	94-100	4.0
A-	90-93	3.7
B+	87-89	3.3
B	84-86	3.0
B-	80-83	2.7
C	70-79	2.0
D	60-69	1.0
F	Below 60	0.0
S	Satisfactory, not computed in grade point average	
WP	Withdrawn passing	
WF	Withdrawn failing	
I	Incomplete	

Withdrawal

Withdrawal shall be accomplished by submitting a written request to the registrar specifying from which courses the student is withdrawing. A grade of “WP” will be issued if the student was passing the class at the time of withdrawal. A grade of “WF” will be issued if the student was not passing the class at the time of withdrawal.

Grade Appeal

If a student believes a grade is inaccurate or unfair, the student must contact the professor within three days of receiving the course grade. If the student does not contact the professor within this time frame, the grade will be final. It is the student’s obligation to demonstrate sufficient evidence to convince the professor of a grade change.

A student may appeal to the Academic Dean for a semester grade change provided that the student has first met with the professor with no mutual resolution. The request shall be in writing explaining the problem, describing the meeting with the professor, and should include copies of supporting documentation. The Academic Dean shall:

1. Meet with the student reviewing the request.
2. Confer with the professor regarding the concerns of the student with the intention of resolving the issue.

If the Academic Dean thinks there is sufficient evidence to render a decision without further investigation, he may render a final decision regarding the grade in question. His judgment in such cases would be final and binding for all concerned. However, the Academic Dean may also call for an academic review committee made up of three individuals, including the Dean, to review the appeal. The verdict of this board is final and binding.

Students are encouraged to retain all papers, quizzes and tests until they receive a final semester grade.

Grade Point Average

The Eternity grade point average (GPA) is calculated by dividing the total grade points by the total credit hours. The total grade points are calculated by summing the grade point value times the credit hours for all of the classes that have been completed.

Academic Probation and Dismissal

The Admissions Office reserves the right to place any student on academic probation at the

time of his or her admission. A student is automatically placed on academic probation when his or her GPA is below 2.0. The student will be required to achieve a 2.0 GPA or better in the subsequent semester or face dismissal.

A student who has been placed on academic probation may take a maximum of 6 units in the subsequent semester, unless the Academic Dean has made an exception.

Academic dismissal may also occur any time a student's GPA drops below 1.0. In such cases, a person may appeal to the Academic Dean for continued probation. After one semester, any dismissed student may apply for re-admission with evidence that indicates scholastic success is probable.

Transfer Credits

Eternity allows students to transfer up to 32 credits of theological education from other colleges and universities on the following basis:

1. The course being transferred has an Eternity equivalent and was completed with a minimum grade of C.
2. The college from which the transfer comes is theologically compatible with Eternity.

The Office of the Registrar will make a determination of equivalency and theological compatibility on a case-by-case basis. Final authority for the acceptance or rejection of transfer credits rests with the Office of the Registrar.

The institution will maintain a written record of the previous education and training of veterans and eligible persons, and the record will clearly indicate that credit has been granted, if appropriate, with the training period shortened proportionately and the student notified accordingly.

Competency Assessment Credit

Students may apply to receive credit for current competency for the following courses:

- Old Testament Overview 1
- Old Testament Overview 2
- New Testament Overview
- Additional courses by request at the discretion of the faculty

The fee for the competency evaluation is listed under the Expenses section above. The assessment will be performed by a member of the Eternity faculty and can be oral, written, or a combination of the two. The assessment will provide a Pass / Fail result, with the student receiving credit for the course if they Pass. The assessment fee is non-refundable.

Foundations Class Transfer Credits

Students who have successfully completed one or more semesters of the Foundations curriculum may wish to transfer their credits to another institution. In such cases, each of the five semesters can be reconfigured into equivalent courses in order to represent the work the student has completed in Foundations in a way that matches a traditional non-integrated approach to studying these topics. The following breakdown shows the number of credits awarded for each equivalent course with respect to each semester of Foundations:

Equivalent Course	Credits for completing semester #				
	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>
Introduction to Philosophy	0.5	1	1.5	2	2
Missiology & Anthropology	0.5	1	1.5	2	4
Introduction to Worldview	1.5	1.5	2	3	4
Introduction to World Religions	0.5	1	1	1	1
Introduction to Literature	0.5	1	1	1	1
World History	1	1.5	2	2	2
Church History	1	4	5	6	6
English Composition	0.5	1	1	1	1

Students who have taken courses that meet the equivalent of some portion of the Foundations curriculum may transfer those units in. These students will fulfill the remaining portion of the Foundations curriculum through an alternative track. They can either take these equivalent courses at Eternity or through a local college.

Course Needed	Credits Required	Equivalent Course
Introduction to Philosophy	3	Introduction to Philosophy
Missiology & Anthropology	4	Any missiology electives
Introduction to Worldview	3	Worldview & Apologetics
Introduction to World Religions	3	Introduction to World Religions
Introduction to Literature	2	Christianity & the Arts
World History	3	World History
Church History	3	Church History

Cancellations and Changes

Eternity Bible College reserves the right to cancel any class if a minimum number of students

are not enrolled. In certain cases, a different class may be substituted for a class listed in this catalog. The graduation requirements will be adjusted accordingly.

Withdrawal

Although it is strongly recommended that a student complete any semester in which he or she has enrolled, certain situations may make withdrawal necessary. The following procedure must be followed if the student wishes to petition for withdrawal:

1. Discuss the situation with the student's advisor and with the Dean of Students.
2. Complete and return a withdrawal form (available from the Registrar's Office) signed by the Dean of Students, the student's advisor, and the Business office.

Academic Records / Transcripts

An academic transcript is kept electronically for each student in our secure Student Information System. All grades earned by the student at Eternity are recorded on the student's academic transcript. The courses for which the student was enrolled and the grades earned are recorded at the end of each semester. Cumulative credit hours attempted and earned and grade point average will also be recorded at the end of each semester.

All transcript requests must be made using the form available on the website. All requests must include the student's full name, date of last attendance or date of graduation, degree earned, date of birth, and social security number.

Auditing / Personal Enrichment

Classes may be audited / taken for personal enrichment by both non-degree and degree students. However, there is an attendance requirement in order to be considered as having completed the class. Auditing students are not required to take examinations, quizzes, or complete class projects. Auditing students may or may not participate in class discussions at the sole discretion of the instructor. First priority for registration will be given to students taking a class for credit, and spaces for auditing students will be based upon availability. Some courses may not be available to audit at the discretion of the faculty. The current audit fee is listed under Tuition and Expenses. **Audit students are required to fulfill all prerequisites.**

Academic Programs

Purpose of Education

Bible College can be a very important part of a Christian's life and provide preparation for a life of ministry that will be far more enriched and extensive due to the time invested in that education. Many students, however, approach education with a wrong perspective. One common pitfall students fall into is going to college to obtain a **degree** rather than to obtain an **education**. This usually manifests itself in students taking too many units to actually learn the material in the class. Students are highly encouraged to consider their entire life situation (school, work, family, ministry, etc.) and take their education as slowly as necessary to balance their other life commitments and still obtain the education they came for in the first place. Adding a semester or even a year to the amount of time in college can often mean the difference between a quality educational experience and a waste of time.

Programs of Study

Summary

Each of Eternity's programs are shaped around the Two Greatest Commandments and the Great Commission and therefore have three main components which reflect what God's mission is for His people:

1. Grow in love for God by understanding His story in the Bible
2. Grow in love for people by understanding their stories (i.e. how they think, where they've come from, what their needs and desires are, etc.)
3. Make disciples by bringing the story of God into the stories of people

The main difference in each program is how long it takes and the depth in each of these three areas, but every program incorporates some degree of all three.

Eternity offers the following degrees and certificates:

4-year Bachelor Degrees:

- Bachelor of Advanced Biblical and Cultural Exegesis
 - Note: Prior to Fall 2022, this degree was known as the "Bachelor of Biblical Studies"
- Bachelor of Biblical Studies

2-year Associate Degree or Certificate:

- Associate in Biblical and Cultural Exegesis
- Certificate of Biblical Studies

1-year Certificates:

- Certificate in Transformational Leadership (26 units)
- Certificate in Youth Ministry (25 units)
- Certificate in Discipleship & Counseling (25 units)
- Certificate in Christian Ministry (24 units)
- Certificate in Global Ministry (24 units)
- Certificate in Bible Overview (9 units)
- Certificate in Biblical and Theological Exegesis (27 units) - Only offered through partnership with Awakening School of Ministry

Bachelor of Advanced Biblical and Cultural Exegesis (B. A. B. C. E.)

The mission of the Bachelor of Advanced Biblical and Cultural Exegesis is to provide students with an advanced understanding of God's purposes in both the Old and New Testaments, how He worked to accomplish those purposes throughout history, and where they fit in His ongoing plan through the church. This is achieved primarily by studying every book of the Bible in a chronological manner, and then studying historical theology that developed from the close of the canon to the present day. A philosophy of ministry and practical application of the different Biblical texts to practical areas pertaining to life and vocation will be developed in each class. As a result, students should become followers of God who are able to think and respond in accordance with scripture as they read, interpret and apply it to all aspects of life.

The Bachelor of Advanced Biblical and Cultural Exegesis consists of six main components, comprising 128 total credits:

1. Introductory Biblical Studies and Backgrounds (16 Credits)
2. Advanced Biblical Studies (45 Credits)
3. Historical and Philosophical Foundations (21 credits)
4. Theology and Cultural Exegesis (17 Credits)
5. Outside General Education (18 Credits)
6. Electives (11 Credits)

Note that the Practical Studies component of the curriculum is treated in two ways. First, most of the classes in the elective areas are practical studies. Second, there is a significant

practical component integrated into the Core Biblical Studies component. There are three classes in particular (Applied Theology: Discipleship & Counseling, Worldview / Apologetics, and Senior Project) which provide 7 credit hours of practical studies. In addition, 25% of the OT Bible classes (21 total credit hours) and 33% of the NT Bible classes (30 total credit hours) are dedicated to practical applications of the texts being studied. Thus, there are approximately 15 credit hours of additional practical studies integrated into the Bible classes. This is very intentional as our goal is to present the Bible as eminently practical and that life, theology, and ministry are inseparable. Thus, there is a total of 22 credit hours (of the 78 total credit hours) that is dedicated to Practical Studies.

Learning Outcomes

As a result of this program, the student will:

1. Gain sufficient knowledge of the geography, history, social and cultural backgrounds of the Old and New Testament Scriptures to be able to interpret the Bible with sensitivity to these vital contextual issues.
2. Understand, value, and use appropriately the principles of sound interpretation and application of the Bible, including analysis of presuppositions, general rules, and specialized principles for the various biblical genres.
3. Learn the general content, purpose, structure, themes, relationship, and theology of the Old and New Testament Scriptures.
4. Learn to develop their theology from the foundation of the Bible rather than interpreting the Bible through the lens of their theology.
5. Understand the entire story of the Bible and how each individual book fits in the context of the overall story.
6. Learn to consistently work out the various implications of passages of Scripture, including both personal (both individualistic and corporate) application and theological implications.
7. Develop and live out a philosophy of ministry that is derived primarily from the Scriptures.
8. Actively engage differing worldviews in meaningful discussion in a gracious yet fearless manner.
9. Pursue Christian maturity in every aspect of their person as a vital member of a local body of believers.
10. Be able to understand and critique at a foundational level the philosophical & historical influences that have shaped humanity in general and Western culture in particular.
11. Be able to articulate the basic tenets of the major world religions.
12. Be able to significantly examine and appreciate a particular culture and learn to apply biblical truth to address the questions, concerns, and problems of that culture.
13. Understand how the contemporary global theological environment developed

historically from the time of the apostles.

14. Understand how to apply knowledge in any vocation by utilizing appropriate research skills, problem solving, communication, and people skills.

General Education

The General Education component of the Bachelor of Advanced Biblical and Cultural Exegesis degree comprises 43 units in two distinct groups of classes. The first group comprises 25 units of classes that are offered at Eternity and must be taken here. These classes include:

1. Foundations 1-5
2. Ancient Near Eastern Backgrounds of the Hebrew Bible (A history of the Ancient Near East, including Archaeology, Geography, and Manners and Customs. It covers the period from the Patriarchal Age to the fall of the kingdom of Judah.)
3. Jewish and Greco-Roman Backgrounds of the New Testament (A history of the region known as Palestine / Israel from the Jewish return of Babylonian captivity, until the end of the Jewish Revolts in the second century AD. Specific emphasis is given to political, religious, and cultural influences bearing on the New Testament world.)

The second group comprises 18 units of classes that are not offered at Eternity and must be taken at another institution. It is preferred but not required that the other institution be a secular university. The goal is for students to be allowed to hear a different worldview expressed in the teaching of these classes. Additionally, students will have the opportunity to be exposed to students who think differently than they do and thereby provide an opportunity to graciously engage in substantive dialogue. This requirement includes the following classes:

1. English
2. Psychology or Social Science
3. A Physical or Biological Science
4. Philosophy (Logic does not count)
5. Political Science, Economics, Government, or Cultural Anthropology
6. Logic, English Literature, History or Foreign Language

Course Requirements

Fall Semester One			Spring Semester Two		
Course	Course Name	Credits	Course	Course Name	Credits
BIBL101	Bible Study Methods (Hermeneutics)	3	HIST101	Ancient Near Eastern Backgrounds of the Hebrew Bible	2
BIBL102	Old Testament Overview	3	BIBL103	Old Testament Overview 2	3
DISC101	Intro to Discipleship	2	BIBL104	New Testament	3

HIST111	Counseling Foundations 1	6	HIST112	Overview Foundations 2	6
_____	Elective	2	_____	Elective _____	2
TOTAL		16	TOTAL		16

Fall Semester Three			Spring Semester Four		
Course	Course Name	Credits	Course	Course Name	Credits
BIBL201	Pentateuch	4	BIBL204	Latter Prophets II	3
BIBL202	Former Prophets	3	BIBL205	Writings	4
BIBL203	Latter Prophets I	2	BIBL206	Biblical Theology of the Old Testament	2
HIST211	Foundations 3	3	HIST212	Foundations 4	3
_____	Elective	1	_____	Elective	1
_____			_____		
	Gen Ed <u>English</u>	3		Gen Ed	3
_____			_____		
TOTAL		16	TOTAL		16

Fall Semester Five			Spring Semester Six		
Course	Course Name	Credits	Course	Course Name	Credits
HIST301	Jewish and Greco-Roman Backgrounds of the New Testament	2	BIBL303	Paul's Missionary Epistles I	3
BIBL301	Luke/Acts	4	BIBL401	Paul's Prison Epistles	3
BIBL302	Matthew/Mark	3	BIBL305	Paul's Pastoral Epistles	2
HIST311	Foundations 5	3	BIBL306	General Letters	4
_____	Elective	1	_____	Elective	1
_____			_____		
	Gen Ed	3		Gen Ed	3
_____			_____		
TOTAL		16	TOTAL		16

Fall Semester Seven			Spring Semester Eight		
Course	Course Name	Credits	Course	Course Name	Credits
BIBL304	Paul's Missionary Epistles II	3	THEO402	Historical Theology II	3
BIBL402	Johannine Literature	3	THEO405	Theory and Method of Theology	3
THEO408	Worldview & Apologetics	3	BIBL403	Revelation	2

THEO401	Historical Theology I	3	THEO410	Senior Project	3
_____	Elective	1	_____	Elective	3
	_____			_____	
	Gen Ed	3	_____	Gen Ed	3
	_____			_____	
	TOTAL	16		TOTAL	17

Electives

Each student pursuing the Bachelor of Advanced Biblical and Cultural Exegesis degree must take 11 elective credits. Students are encouraged to tailor these electives based on their own particular interests and chosen vocations. Some suggestions based on various areas of study are:

Biblical Counseling

1. Advanced Issues (3 units)
2. Marriage and Family (3 units)
3. Seminars in Counseling Issues (1 unit each)
4. Ministry Involvement Electives

Global Ministry (Missions)

1. Perspectives (3 units)
2. Cross-cultural Church Planting (2 units)
3. Theology of Missions (2 units)
4. Ministry Involvement Electives

Pastoral Ministry

1. Communication (3 units)
2. Philosophy of Ministry (3 units)
3. Pastoral Ministry (2 units)
4. Missional Leadership (2 units)
5. Cross-cultural Church Planting (2 units)
6. Greek I and II (8 units) and / or Hebrew I and II (6 units)
7. Ministry Involvement Electives

Youth Ministry

1. Cross-cultural Church Planting (2 units)
2. Philosophy of Ministry (3 units)
3. Youth Culture (2 units)

4. Ministry Involvement Electives

Academic Graduation Requirements

The student must complete the 128 units required with a cumulative GPA of 2.0 or higher in order to fulfill the academic requirement for graduation. The student must also complete each of the following Course Groups with a GPA of 2.0 per group:

1. Core Classes
 - a. Bible Study Methods
 - b. Old Testament Overview 1 & 2
 - c. New Testament Overview
 - d. Applied Theology: Discipleship & Counseling
 - e. Worldview and Apologetics
2. Foundations
 - a. Foundations 1-5
3. Old Testament Module
 - a. Ancient Near Eastern Backgrounds of the Hebrew Bible
 - b. Pentateuch
 - c. Former Prophets
 - d. Latter Prophets 1
 - e. Latter Prophets 2
 - f. Writings
 - g. Biblical Theology of the Old Testament
4. New Testament
 - a. Luke/Acts
 - b. Matthew/Mark
 - c. Paul's Missionary Epistles I
 - d. Paul's Missionary Epistles II
 - e. Paul's Pastoral Epistles
 - f. General Letters
 - g. Paul's Prison Epistles
 - h. Johannine Literature
 - i. Revelation
 - j. Jewish and Greco-Roman Backgrounds of the New Testament
5. Senior Theology
 - a. Historical Theology I
 - b. Historical Theology II
 - c. Theory and Method of Theology
 - d. Senior Project
6. Transfer General Studies

a. The six required courses in General Studies

Other graduation requirements are listed above under “General Requirements for Graduation.”

Bachelor of Biblical Studies (B. B. S.)

The Bachelor of Biblical Studies is designed for students who either already have a Bachelors / Associates or are seeking a dual degree through our partnership with Indiana Wesleyan University. As such, there is a chunk of 42 credits which are to be transferred in, either from the previous Bachelors / Associates or from their IWU studies and there are no electives.

The mission of the Bachelor of Biblical studies is similar to the BABCE above, but with slightly less depth.

The Bachelor of Biblical Studies consists of six main components, comprising 122 total credits:

1. Introductory Biblical Studies and Backgrounds (16 Credits)
2. Advanced Biblical Studies (26 Credits)
3. Applied Theology and Cultural Exegesis (17 Credits)
4. General Education at Eternity (3 credits)
5. Additional Major (IWU or Previous) (42 credits)
6. Outside General Education (18 Credits)

Learning Outcomes

As a result of this program, the student will:

1. Gain sufficient knowledge of the geography, history, social and cultural backgrounds of the Old and New Testament Scriptures to be able to interpret the Bible with sensitivity to these vital contextual issues.
2. Understand, value, and use appropriately the principles of sound interpretation and application of the Bible, including analysis of presuppositions, general rules, and specialized principles for the various biblical genres.
3. Learn the general content, purpose, structure, themes, relationship, and theology of the Old and New Testament Scriptures.
4. Learn to develop their theology from the foundation of the Bible rather than interpreting the Bible through the lens of their theology.
5. Understand the entire story of the Bible and how each individual book fits in the context of the overall story.
6. Learn to consistently work out the various implications of passages of Scripture,

including both personal (both individualistic and corporate) application and theological implications.

7. Develop and live out a philosophy of ministry that is derived primarily from the Scriptures.
8. Actively engage differing worldviews in meaningful discussion in a gracious yet fearless manner.
9. Pursue Christian maturity in every aspect of their person as a vital member of a local body of believers.
10. Be able to understand and critique at a foundational level the philosophical & historical influences that have shaped humanity in general and Western culture in particular.
11. Be able to articulate the basic tenets of the major world religions.
12. Be able to significantly examine and appreciate a particular culture and learn to apply biblical truth to address the questions, concerns, and problems of that culture.
13. Understand how the contemporary global theological environment developed historically from the time of the apostles.
14. Understand how to apply knowledge in any vocation by utilizing appropriate research skills, problem solving, communication, and people skills.

General Education

The General Education component of the Bachelor of Biblical Studies degree comprises 34 units in two distinct groups of classes. The first group is comprised of 16 units of classes that are offered at Eternity and must be taken here. These classes include:

1. Argumentative Writing and Critical Thinking
2. The Gospel & Culture 1, The Gospel & Culture 2, Worldview and Culture
3. Ancient Near Eastern Backgrounds of the Hebrew Bible (A history of the Ancient Near East, including Archaeology, Geography, and Manners and Customs. It covers the period from the Patriarchal Age to the fall of the kingdom of Judah.)
4. Jewish and Greco-Roman Backgrounds of the New Testament (A history of the region known as Palestine / Israel from the Jewish return of Babylonian captivity, until the end of the Jewish Revolts in the second century AD. Specific emphasis is given to political, religious, and cultural influences bearing on the New Testament world.)

The second group comprises 18 units of classes that are not offered at Eternity and must be taken at another institution. It is preferred but not required that the other institution be a secular university. The goal is for students to be allowed to hear a different worldview expressed in the teaching of these classes. Additionally, students will have the opportunity to be exposed to students who think differently than they do and thereby provide an opportunity

to graciously engage in substantive dialogue. This requirement includes the following classes:

1. Written Communication
2. Oral Communication
3. Math
4. Science: Biology/Chemistry/Physics/Earth Science/Science
5. Social Science: History/Political Science/Geography/Psychology/
Sociology/Economics
6. Humanities/Arts/Music/Foreign Language/Literature

Course Requirements (Suggested Sequence)

Year 1			
Fall		Spring	
BIBL101 - Bible Study Methods	3	DISC101 - Applied Theology: Discipleship & Counseling	2
BIBL102 - Old Testament Overview 1	3	BIBL103 - Old Testament Overview 2	3
ENGL102 - Argumentative Writing and Critical Thinking	3	THEO201 - Worldview & Culture	3
General Education (Transfer)	6	General Education (Transfer)	6
Total	15	Total	14
Year 2			
Fall		Spring	
THEO202 - Applied Theology: Spiritual Formation	3	HIST101 - Ancient Near Eastern Backgrounds of the Hebrew Bible	2
HIST121 - The Gospel & Culture 1	3	HIST122 - The Gospel & Culture 2	3
THEO316 - Applied Theology: Work & Vocation	3	BIBL104 - New Testament Overview	3
IWU Major Courses	6	IWU Major Courses	6
Total	15	Total	14
Year 3			
Fall		Spring	
BIBL201 - Hebrew Bible 1A: Exegesis and Application of the Torah	4	BIBL204 - Hebrew Bible 2A: Exegesis and Application of the Latter Prophets 2	3
BIBL202 - Hebrew Bible 1B: Exegesis and Application of the Former Prophets	3	BIBL205 - Hebrew Bible 2B: Exegesis and Application of the Writings	4
General Education (Transfer)	3	General Education (Transfer)	3
IWU Major Courses	6	IWU Major Courses	6

	Total	16		Total	16
Year 4					
Fall			Spring		
HIST301 - Jewish and Greco-Roman Backgrounds of the New Testament		2	GMIN 132 - Cross Cultural Requirement		
Selected Advanced NT Courses (Gospel)		3	Selected Advanced NT Courses		3
Selected Advanced NT Courses		3	Selected Advanced NT Courses		3
IWU Major Courses		9	IWU Major Courses		9
Total		17	Total		15

Academic Graduation Requirements

The student must complete the 122 units required with a cumulative GPA of 2.0 or higher in order to fulfill the academic requirement for graduation. The student must also complete each of the following Course Groups with a GPA of 2.0 per group:

1. Introductory Biblical Studies and Backgrounds (16 Credits)
 - a. Bible Study Methods
 - b. Old Testament Overview 1 & 2
 - c. New Testament Overview
 - d. Ancient Near Eastern Backgrounds of the Hebrew Bible
 - e. Jewish and Greco-Roman Backgrounds of the New Testament
2. Advanced Biblical Studies (26 Credits)
 - a. Pentateuch
 - b. Former Prophets
 - c. Latter Prophets 2
 - d. Writings
 - e. 12 Credits of Advanced NT Exegesis Courses (one must be a Gospels course)
3. Applied Theology and Cultural Exegesis (17 Credits)
 - a. Applied Theology: Discipleship & Counseling
 - b. Applied Theology: Spiritual Formation
 - c. Applied Theology: Work & Vocation
 - d. Gospel & Culture 1
 - e. Gospel & Culture 2
 - f. Worldview & Culture
4. General Education at Eternity (3 credits)
 - a. Argumentative Writing and Critical Thinking
5. Additional Major (IWU or Previous) (42 credits)
 - a. Minimum of 42 credits transferred in from another major either through a

- program at IWU or a previously completed Associates or Bachelors
6. Outside General Education (18 Credits)
 - a. The six required courses in General Studies

Other graduation requirements are listed above under “General Requirements for Graduation.”

Associate in Biblical and Cultural Exegesis

The Associates in Biblical and Cultural Exegesis is designed to give students a firm foundation for understanding and ministering to our world. The program centers on a study of the history of thought and the Christian worldview, especially as it is developed in the Old Testament Scriptures. This two-year degree also prepares students for our four-year Bachelor’s degree.

Learning Outcomes

As a result of this program, the student will:

1. Students will develop an understanding of the background of the biblical books and the biblical worldview. They will gain sufficient knowledge of the geography, history, social, and cultural backgrounds of the Old Testament Scriptures to be able to interpret the Bible with sensitivity to these vital contextual issues. ((This programmatic objective ties in to Eternity Bible College’s Learning Objective #1.)
2. Students will develop the ability to apply methods of biblical interpretation. They will understand, value, and use appropriately the principles of sound interpretation and application of the Bible, including analysis of presuppositions, general rules, and specialized principles for the various biblical genres. (This programmatic objective ties in to Eternity Bible College’s Learning Objective #2.)
3. Students will develop a familiarity with the Bible. They will learn the general content, purpose, structure, themes, relationships, and theology of the Old and New Testament Scriptures. They will also understand the entire story of the Bible and how each individual book fits in the context of the overall story. (This programmatic objective ties in to Eternity Bible College’s Learning Objectives #3 and #5.)
4. Students will develop the ability develop their theology from the Scriptures, rather than interpreting the Bible through the lens of theology. (This programmatic objective ties in to Eternity Bible College’s Learning Objective #4.)
5. Students will develop a biblical understanding of ministry. They will develop and live out a philosophy of ministry that is derived primarily from the Scriptures. (This programmatic objective ties in to Eternity Bible College’s Learning Objective #7.)
6. Students will develop the ability to engage various worldviews in meaningful

- discussion in a gracious yet fearless manner. (This programmatic objective ties in to Eternity Bible College's Learning Objective #8.)
7. Students will develop an understanding of the development of major historical issues. They will be able to understand and critique at a foundational level the philosophical and historical influences that have shaped humanity in general and Western culture in particular. (This programmatic objective ties in to Eternity Bible College's Learning Objective #9.)
 8. Students will gain a familiarity of with the major world religions. (This programmatic objective ties in to Eternity Bible College's Learning Objective #10.)
 9. Students will develop the ability to think biblically. This includes an understanding of the Bible as described in objective #2 above, but students will also learn to consistently work out the various implications of passages of Scripture, including both personal (both individual and corporate) application and theological implications. ((This programmatic objective ties in to Eternity Bible College's Learning Objectives #5 and #6.)
 10. Students will develop the ability to understand, assess, and speak into culture. They will learn to significantly examine and appreciate culture and learn to apply biblical truth to address the questions, concerns, and problems of that culture. (This programmatic objective ties in to Eternity Bible College's Learning Objective #11.)
 11. Students will develop their communication skills. They will understand how to apply knowledge in ministering to people by utilizing appropriate research, problem solving, communication, and people skills. (This programmatic objective ties in to Eternity Bible College's Learning Objective #13.)
 12. Students will develop in their Christian maturity. They will pursue Christian maturity in every aspect of their person as a vital member of a local body of believers. (This programmatic objective ties in to Eternity Bible College's Learning Objective #14.)

Course Requirements

Fall Semester One			Spring Semester Two		
Course	Course Name	Credits	Course	Course Name	Credits
BIBL101	Bible Study Methods (Hermeneutics)	3	HIST101	Ancient Near Eastern Backgrounds of the Hebrew Bible	2
BIBL102	Old Testament Overview	3	BIBL103	Old Testament Overview 2	3
DISC101	Intro to Discipleship Counseling	2	BIBL104	New Testament Overview	3
HIST111	Foundations 1	6	HIST112	Foundations 2	6

TOTAL	14	TOTAL	14
-------	----	-------	----

Fall Semester Three			Spring Semester Four		
Course	Course Name	Credits	Course	Course Name	Credits
BIBL201	Pentateuch	4	BIBL204	Latter Prophets II	3
BIBL202	Former Prophets	3	BIBL205	Writings	4
BIBL203	Latter Prophets I	2	BIBL206	Biblical Theology of the Old Testament	2
HIST211	Foundations 3	3	HIST212	Foundations 4	3
THEO408	Worldview & Apologetics	3	GPGS131	Bio or Physical Science	3
	TOTAL	15		TOTAL	15

Fall Semester Five		
Course	Course Name	Credits
HIST311	Foundations 5	3
	TOTAL	3

Academic Graduation Requirements

The student must complete the 61 units required with a cumulative GPA of 2.0 or higher in order to fulfill the academic requirement for graduation. The student must also complete each of the following Course Groups with a GPA of 2.0 per group:

1. Core Classes
 - a. Bible Study Methods
 - b. Old Testament Overview 1 & 2
 - c. New Testament Overview
 - d. Applied Theology: Discipleship & Counseling
 - e. Worldview and Apologetics
2. Foundations
 - a. Foundations 1-5
3. Old Testament Module
 - a. Ancient Near Eastern Backgrounds of the Hebrew Bible
 - b. Pentateuch
 - c. Former Prophets
 - d. Latter Prophets 1
 - e. Latter Prophets 2
 - f. Writings
 - g. Biblical Theology of the Old Testament

Other graduation requirements are listed above under “General Requirements for Graduation.”

Certificate of Biblical Studies (2-year)

The mission of the Certificate of Biblical Studies is to provide students with a foundational understanding of God’s purposes in both the Old and New Testaments. This is achieved by studying every single book of the Bible in a systematic way. As a result, students should become followers of God who are able to think and respond in accordance with scripture as they read, interpret and apply it to all aspects of life.

The Certificate of Biblical Studies is a two-year program that provides students with the core of the Bible portion of the Bachelor of Advanced Biblical and Cultural Exegesis curriculum. The curriculum is composed of 67 units that includes introductory and overview classes, historical background to the Old and New Testaments, worldview and apologetics, and classes that cover every book of the Bible.

Learning Outcomes

As a result of this program, the student will:

1. Gain sufficient knowledge of the geography, history, social and cultural backgrounds of the Old and New Testament Scriptures to be able to interpret the Bible with sensitivity to these vital contextual issues.
2. Understand, value, and use appropriately the principles of sound interpretation and application of the Bible, including analysis of presuppositions, general rules, and specialized principles for the various biblical genres.
3. Learn the general content, purpose, structure, themes, relationship, and theology of the Old and New Testament Scriptures.
4. Learn to develop their theology from the foundation of the Bible rather than interpreting the Bible through the lens of their theology.
5. Understand the entire story of the Bible and how each individual book fits in the context of the overall story.
6. Learn to consistently work out the various implications of passages of Scripture, including both personal (both individualistic and corporate) application and theological implications.
7. Develop and live out a philosophy of ministry that is derived primarily from the Scriptures.
8. Actively engage differing worldviews in meaningful discussion in a gracious yet fearless manner.
9. Pursue Christian maturity in every aspect of their person as a vital member of a local body of believers.

10. Understand how to apply knowledge in any vocation by utilizing appropriate research skills, problem solving, communication, and people skills.

Course Requirements

Fall Semester One			Spring Semester Two		
Course	Course Name	Credits*	Course	Course Name	Credits
BIBL101	Bible Study Methods (Hermeneutics)	3	HIST101	Ancient Near Eastern Backgrounds of the Hebrew Bible	2
BIBL102	Old Testament Overview	3	BIBL103	Old Testament Overview	3
DISC101	Intro to Discipleship Counseling	2	BIBL104	New Testament Overview	3
BIBL201	Pentateuch	4	BIBL204	Latter Prophets II	3
BIBL202	Former Prophets	3	BIBL205	Writings	4
BIBL203	Latter Prophets I	2	BIBL206	Biblical Theology of the Old Testament	2
	TOTAL	17		TOTAL	17

Fall Semester Three			Spring Semester Four		
Course	Course Name	Credits	Course	Course Name	Credits
HIST301	Jewish and Greco-Roman Backgrounds of the New Testament	2	BIBL303	Paul's Missionary Epistles I	3
BIBL301	Luke/Acts	4	BIBL305	Paul's Pastoral Epistles	2
BIBL302	Matthew/Mark	3	BIBL306	General Letters	4
BIBL304	Paul's Missionary Epistles II	3	BIBL401	Paul's Prison Epistles	3
BIBL402	Johannine Literature	3	BIBL403	Revelation	2
THEO408	Worldview & Apologetics	3			
	TOTAL	18		TOTAL	14

Academic Graduation Requirements

The student must complete the 66 units required with a cumulative GPA of 2.0 or higher in order to fulfill the academic requirement for graduation. Other graduation requirements are listed above under "General Requirements for Graduation."

Certificate in Transformational Leadership

The Certificate in Transformational Leadership is the program that we believe every Christian should go through regardless of their vocation.

In particular the program is designed for three groups of people: 1) Graduating High School

students, 2) Students transitioning out of college, and 3) people already involved in a career.

The program culminates with a final project that produces specific steps for integrating the gospel into the student's future plans, whether at work on Monday or at another college next fall. This program equips people to deeply integrate the gospel and their faith into their lives and work.

Learning Outcomes

As a result of this program:

1. Students will develop the ability to apply methods of biblical interpretation. They will understand, value, and use appropriately the principles of sound interpretation and application of the Bible, including analysis of presuppositions, general rules, and specialized principles for the various biblical genres. (This programmatic objective ties in to Eternity Bible College's Learning Objective #2.)
2. Students will develop a familiarity with the Bible. They will learn the general content, purpose, structure, themes, relationships, and theology of the Old and New Testament Scriptures. They will also understand the entire story of the Bible and how each individual book fits in the context of the overall story. (This programmatic objective ties in to Eternity Bible College's Learning Objectives #3 and #5.)
3. Students will develop a biblical understanding of vocation / work / calling. They will develop and live out a philosophy of vocation that is derived primarily from the Scriptures. (This programmatic objective ties in to Eternity Bible College's Learning Objective #7.)
4. Students will develop the ability to think biblically. This includes an understanding of the Bible as described in objective #2 above, but students will also learn to consistently work out the various implications of passages of Scripture, including both personal (both individual and corporate) application and theological implications. ((This programmatic objective ties in to Eternity Bible College's Learning Objectives #5 and #6.)
5. Students will develop the ability to understand, assess, and speak into culture in general and occupational and educational culture in particular. They will learn to significantly examine and appreciate a specific educational or industry-specific culture and learn to apply biblical truth to address the questions, concerns, and problems of that culture. (This programmatic objective ties in to Eternity Bible College's Learning Objective #11.)
6. Students will develop their communication skills. They will understand how to apply knowledge in their everyday life by utilizing appropriate problem solving, communication, and people skills. (This programmatic objective ties in to Eternity

Bible College's Learning Objective #13.)

7. Students will develop in their Christian maturity. They will pursue Christian maturity in every aspect of their person as a vital member of a local body of believers. (This programmatic objective ties in to Eternity Bible College's Learning Objective #14.)

Course Requirements

Fall Semester			Spring Semester		
Course	Course Name	Credits	Course	Course Name	Credits
BIBL101	Bible Study Methods (Hermeneutics)	3	BIBL103	Old Testament Overview	3
BIBL102	Old Testament Overview	3	BIBL104	New Testament Overview	3
DISC101	Intro to Discipleship Counseling	2	THEO316	Applied Theology: Work & Vocation	3
THEO408	Worldview & Apologetics	3	THEO404	Applied Theology: Christianity and the Arts	2
THEO341	Gospel and Culture	2	PMIN322	Communication	3
	TOTAL	13		TOTAL	14

Course	Course Name	Credits*
BIBL101	Bible Study Methods (Hermeneutics)	3
BIBL102	Old Testament Overview (Survey) 1	3
BIBL103	Old Testament Overview (Survey) II	3
BIBL104	New Testament Overview (Survey)	3
DISC101	Intro to Discipleship Counseling	2
THEO341	Gospel and Culture	2
THEO408	Worldview and Apologetics	3
THEO404	Applied Theology: Christianity and the Arts	2
THEO316	Applied Theology: Work & Vocation	3
PMIN322	Communication	3
	TOTAL	27

Academic Graduation Requirements

The student must complete the 27 units required with a cumulative GPA of 2.0 or higher in order to fulfill the academic requirement for graduation. Other graduation requirements are listed above under "General Requirements for Graduation."

Certificate in Youth Ministry

The Certificate in Youth Ministry is designed for Youth Pastors or volunteers who want to be

trained to minister more effectively. Students will be taught to study the Bible, to disciple and counsel students, to think through biblical principles related to the purpose and method of youth ministry, and to understand and effectively engage the worldview and culture of today's youth.

Learning Outcomes

As a result of this program, the student will:

1. Students will develop the ability to apply methods of biblical interpretation. They will understand, value, and use appropriately the principles of sound interpretation and application of the Bible, including analysis of presuppositions, general rules, and specialized principles for the various biblical genres. (This programmatic objective ties in to Eternity Bible College's Learning Objective #2.)
2. Students will develop a familiarity with the Bible. They will learn the general content, purpose, structure, themes, relationships, and theology of the Old and New Testament Scriptures. They will also understand the entire story of the Bible and how each individual book fits in the context of the overall story. (This programmatic objective ties in to Eternity Bible College's Learning Objectives #3 and #5.)
3. Students will develop a biblical understanding of ministry in general and youth ministry in particular. They will develop and live out a philosophy of ministry that is derived primarily from the Scriptures. (This programmatic objective ties in to Eternity Bible College's Learning Objective #7.)
4. Students will develop the ability to think biblically. This includes an understanding of the Bible as described in objective #2 above, but students will also learn to consistently work out the various implications of passages of Scripture, including both personal (both individual and corporate) application and theological implications. ((This programmatic objective ties in to Eternity Bible College's Learning Objectives #5 and #6.)
5. Students will develop the ability to understand, assess, and speak into culture in general and youth culture in particular. They will learn to significantly examine and appreciate youth culture and learn to apply biblical truth to address the questions, concerns, and problems of that culture. (This programmatic objective ties in to Eternity Bible College's Learning Objective #11.)
6. Students will develop their communication skills. They will understand how to apply knowledge in ministering to youth by utilizing appropriate problem solving, communication, and people skills. (This programmatic objective ties in to Eternity Bible College's Learning Objective #13.)
7. Students will develop in their Christian maturity. They will pursue Christian maturity in every aspect of their person as a vital member of a local body of believers. (This

programmatic objective ties in to Eternity Bible College's Learning Objective #14.)

Course Requirements

Course	Course Name	Credits*
BIBL101	Bible Study Methods (Hermeneutics)	3
BIBL102	Old Testament Overview 1	3
BIBL103	Old Testament Overview 2	3
BIBL104	New Testament Overview	3
DISC101	Intro to Discipleship Counseling	2
PMIN420	Missional Church	2
THEO408	Worldview and Apologetics	3
DISC310	Youth Counseling	3
PMIN322	Communication	3
	TOTAL	25

Academic Graduation Requirements

The student must complete the 25 units required with a cumulative GPA of 2.0 or higher in order to fulfill the academic requirement for graduation. Other graduation requirements are listed above under "General Requirements for Graduation."

Certificate in Discipleship & Counseling

The Certificate in Discipleship & Counseling is designed for every person in the church body. We are all called to be involved in the lives of the people around us and to minister to them as needs arise. This program guides Christians in thinking through biblical principles related to discipleship, counseling on a variety of issues, and understanding and effectively engaging the worldviews of the people they interact with.

Learning Outcomes

As a result of this program, the student will:

1. Students will develop the ability to apply methods of biblical interpretation. They will understand, value, and use appropriately the principles of sound interpretation and application of the Bible, including analysis of presuppositions, general rules, and specialized principles for the various biblical genres. (This programmatic objective ties in to Eternity Bible College's Learning Objective #2.)
2. Students will develop a familiarity with the Bible. They will learn the general content, purpose, structure, themes, relationships, and theology of the Old and New

- Testament Scriptures. They will also understand the entire story of the Bible and how each individual book fits in the context of the overall story. (This programmatic objective ties in to Eternity Bible College’s Learning Objectives #3 and #5.)
3. Students will develop a biblical understanding of ministry in general and counseling in particular. They will develop and live out a philosophy of ministry that is derived primarily from the Scriptures. (This programmatic objective ties in to Eternity Bible College’s Learning Objective #7.)
 4. Students will develop the ability to think biblically. This includes an understanding of the Bible as described in objective #2 above, but students will also learn to consistently work out the various implications of passages of Scripture, including both personal (both individual and corporate) application and theological implications. ((This programmatic objective ties in to Eternity Bible College’s Learning Objectives #5 and #6.)
 5. Students will develop the ability to understand, assess, and speak into culture in general and an individual’s unique culture in particular. They will learn to significantly examine and appreciate a person’s culture and learn to apply biblical truth to address the questions, concerns, and problems of that culture. (This programmatic objective ties in to Eternity Bible College’s Learning Objective #11.)
 6. Students will develop their communication skills. They will understand how to apply knowledge in ministering to those they are counseling by utilizing appropriate problem solving, communication, and people skills. (This programmatic objective ties in to Eternity Bible College’s Learning Objective #13.)
 7. Students will develop in their Christian maturity. They will pursue Christian maturity in every aspect of their person as a vital member of a local body of believers. (This programmatic objective ties in to Eternity Bible College’s Learning Objective #14.)

Course Requirements

Course	Course Name	Credits*
BIBL101	Bible Study Methods (Hermeneutics)	3
BIBL102	Old Testament Overview 1	3
BIBL103	Old Testament Overview 2	3
BIBL104	New Testament Overview	3
DISC101	Intro to Discipleship Counseling	2
PMIN420	Missional Church	2
THEO408	Worldview and Apologetics	3
DISC211	Marriage and Family Issues	3
	3 Units of Counseling Electives	3
	TOTAL	25

Academic Graduation Requirements

The student must complete the 25 units required with a cumulative GPA of 2.0 or higher in order to fulfill the academic requirement for graduation. Other graduation requirements are listed above under “General Requirements for Graduation.”

Certificate in Christian Ministry

The Certificate in Christian ministry is designed for Christians who are heavily involved in the ministry of their local church. Whether paid staff or volunteers, this program provides active Christians with the conceptual, theological, and practical tools to effectively minister in a variety of church settings. Depending on the elective chosen, this program can be tailored toward preaching and teaching, pastoral ministry, counseling, or youth ministry.

Learning Outcomes

As a result of this program, the student will:

1. Students will develop the ability to apply methods of biblical interpretation. They will understand, value, and use appropriately the principles of sound interpretation and application of the Bible, including analysis of presuppositions, general rules, and specialized principles for the various biblical genres. (This programmatic objective ties in to Eternity Bible College’s Learning Objective #2.)
2. Students will develop a familiarity with the Bible. They will learn the general content, purpose, structure, themes, relationships, and theology of the Old and New Testament Scriptures. They will also understand the entire story of the Bible and how each individual book fits in the context of the overall story. (This programmatic objective ties in to Eternity Bible College’s Learning Objectives #3 and #5.)
3. Students will develop a biblical understanding of ministry. They will develop and live out a philosophy of ministry that is derived primarily from the Scriptures. (This programmatic objective ties in to Eternity Bible College’s Learning Objective #7.)
4. Students will develop the ability to think biblically. This includes an understanding of the Bible as described in objective #2 above, but students will also learn to consistently work out the various implications of passages of Scripture, including both personal (both individual and corporate) application and theological implications. ((This programmatic objective ties in to Eternity Bible College’s Learning Objectives #5 and #6.)
5. Students will develop the ability to understand, assess, and speak into culture. They will learn to significantly examine and appreciate the culture in which they minister and learn to apply biblical truth to address the questions, concerns, and problems of

that culture. (This programmatic objective ties in to Eternity Bible College’s Learning Objective #11.)

6. Students will develop their communication skills. They will understand how to apply knowledge in ministering to people by utilizing appropriate problem solving, communication, and people skills. (This programmatic objective ties in to Eternity Bible College’s Learning Objective #13.)
7. Students will develop in their Christian maturity. They will pursue Christian maturity in every aspect of their person as a vital member of a local body of believers. (This programmatic objective ties in to Eternity Bible College’s Learning Objective #14.)

Course Requirements

Course	Course Name	Credits*
BIBL101	Bible Study Methods (Hermeneutics)	3
BIBL102	Old Testament Overview 1	3
BIBL103	Old Testament Overview 2	3
BIBL104	New Testament Overview	3
DISC101	Intro to Discipleship Counseling	2
PMIN420	Missional Church	2
THEO408	Worldview and Apologetics	3
PMIN421	Missional Leadership	2
PMIN322	Communication	3
	TOTAL	24

Academic Graduation Requirements

The student must complete the 24 units required with a cumulative GPA of 2.0 or higher in order to fulfill the academic requirement for graduation. Other graduation requirements are listed above under “General Requirements for Graduation.”

Certificate in Global Ministry

The Certificate in Christian Missions is designed to train Christians to live as missionaries. Primarily, the emphasis is upon cross-cultural missions, but the program would also be beneficial to Christians wanting to more effectively engage their local community. Students will be taught to study the Bible, given an understanding of God’s mission in this world and heart for the nations, and trained to effectively engage and minister to people in any cultural context.

Learning Outcomes

As a result of this program, the student will:

1. Students will develop the ability to apply methods of biblical interpretation. They will understand, value, and use appropriately the principles of sound interpretation and application of the Bible, including analysis of presuppositions, general rules, and specialized principles for the various biblical genres. (This programmatic objective ties in to Eternity Bible College's Learning Objective #2.)
2. Students will develop a familiarity with the Bible. They will learn the general content, purpose, structure, themes, relationships, and theology of the Old and New Testament Scriptures. They will also understand the entire story of the Bible and how each individual book fits in the context of the overall story. (This programmatic objective ties in to Eternity Bible College's Learning Objectives #3 and #5.)
3. Students will develop a biblical understanding of ministry in general and global ministry in particular. They will develop and live out a philosophy of ministry that is derived primarily from the Scriptures. (This programmatic objective ties in to Eternity Bible College's Learning Objective #7.)
4. Students will develop the ability to think biblically. This includes an understanding of the Bible as described in objective #2 above, but students will also learn to consistently work out the various implications of passages of Scripture, including both personal (both individual and corporate) application and theological implications. ((This programmatic objective ties in to Eternity Bible College's Learning Objectives #5 and #6.)
5. Students will develop the ability to understand, assess, and speak into culture in general and their unique target culture in particular. They will learn to significantly examine and appreciate their target culture and learn to apply biblical truth to address the questions, concerns, and problems of that culture. (This programmatic objective ties in to Eternity Bible College's Learning Objective #11.)
6. Students will develop their communication skills. They will understand how to apply knowledge in ministering to people of another culture by utilizing appropriate problem solving, communication, and people skills. (This programmatic objective ties in to Eternity Bible College's Learning Objective #13.)
7. Students will develop in their Christian maturity. They will pursue Christian maturity in every aspect of their person as a vital member of a local body of believers. (This programmatic objective ties in to Eternity Bible College's Learning Objective #14.)

Course Requirements

Course	Course Name	Credits*
BIBL101	Bible Study Methods (Hermeneutics)	3
BIBL102	Old Testament Overview 1	3
BIBL103	Old Testament Overview 2	3
BIBL104	New Testament Overview	3
DISC101	Intro to Discipleship Counseling	2
PMIN420	Missional Church	2
THEO408	Worldview and Apologetics	3
	5 Units of Missions Electives (E.g., Cross-Cultural Church Planting, Perspectives, Theology of Missions) 5	5
	TOTAL	24

Academic Graduation Requirements

The student must complete the 24 units required with a cumulative GPA of 2.0 or higher in order to fulfill the academic requirement for graduation. Other graduation requirements are listed above under “General Requirements for Graduation.”

Certificate in Bible Overview

The Certificate in Bible Overview is designed to give students a basic overview of the entire bible.

Learning Outcomes

As a result of this program, the student will:

1. Develop a general familiarity with the Bible. They will learn the general content, purpose, structure, and themes of the Old and New Testament Scriptures. They will also understand the entire story of the Bible and how each individual book fits in the context of the overall story.

Course Requirements

Course	Course Name	Credits*
BIBL102	Old Testament Overview 1	3
BIBL103	Old Testament Overview 2	3
BIBL104	New Testament Overview	3
	TOTAL	9

Academic Graduation Requirements

The student must complete the 9 units required with a cumulative GPA of 2.0 or higher in order to fulfill the academic requirement for graduation. Other graduation requirements are listed above under “General Requirements for Graduation.”

Course Descriptions

Course Code Guide

The course numbering system consists of a 4-letter designation identifying the department and a 3-digit number identifying the class. The first digit identifies the year in which that class is normally taken (i.e. 100 level classes are freshman, 200 level classes are sophomore, 300 level classes are junior, and 400 level classes are senior). The Courses are grouped in the following departments:

BIBL	Bible Exposition
DISC	Discipleship Counseling
HIST	History
GLOB	Global Ministry
PMIN	Pastoral Ministry
THEO	Theology
LANG	Foreign and Biblical Languages
ENGL	English

Bible (BIBL)

BIBL101 - 3 Credits

Bible Study Methods (Hermeneutics)

This is an introduction to basic Bible study methods and rules of interpretation. The student will develop skills in observation, interpretation and application. The course will include instruction as well as a significant amount of hands-on application to portions of Scripture.

BIBL102 - 3 Credits

Old Testament Overview 1

The course is designed as an overview of the background and content of the first seventeen books of the Old Testament: Genesis – Esther. An overview of the Old Testament will be presented using systematic, chronological, thematic and exegetical methods. The student will develop a biblical worldview, grasp the purpose of the Law and its typology, witness the unfolding of the Messianic anticipation and cultivate a worshipful heart from beholding God's faithfulness to Israel.

BIBL103 - 3 Credits

Old Testament Overview 2

The course is designed as an overview of the background and content of the poetic and

prophetic books of the Old Testament: Job – Malachi. An overview will be presented with particular attention to the historical context, literary structure, and theological content of each book. This study is designed for the intellectual shaping and ethical development of the Christian student, who is not just a disciple of Christ's teaching - but also a legitimate heir to Israel's Scriptures. Prerequisite: BIBL102 Old Testament Overview 1.

BIBL104 - 3 Credits

New Testament Overview

An overview of the New Testament focused on the theme, purpose, structure, and basic content of each individual book and the relation of each book to the whole Bible. Strong emphasis is also given to the application of the message of each book for personal spiritual development, ministry and instruction.

BIBL201-410

Each class in this sequence will require the students to apply sound hermeneutical principles to the specific books. Each book will be studied in its entirety with particular attention paid to specific passages in order to equip students to discover the author's purpose and to model how to study passages in depth. Students will be led to discover the author's structure and purpose and begin to understand the overall flow of thought. Authorship, audience, background, genres, key themes, specific issues, and theological development will be discovered and discussed.

Students will be forced to grapple with the theological implications of the passages as applied in all areas of life and thought. One quarter (25%) of each Old Testament class (BIBL201-205, 310) and one third (33%) of each New Testament class (BIBL301-410) will be dedicated to practical application of those books to specific areas of life and ministry. Some of the specific areas that will be addressed in each class are specified in the individual class description below.

Each class in this series will be based on the concept of progressive revelation so discussion will be limited to books that have already been studied.

These classes will typically be offered in a module format rather than an entire semester format.

Note: Each class in this sequence must be taken in order.

BIBL201 - 4 Credits

Exegesis and Application of the Torah

Genesis, Exodus, Leviticus, Numbers, Deuteronomy.

BIBL202 - 3 Credits

Exegesis and Application of the Former Prophets

Joshua, Judges, 1-2 Samuel, 1-2 Kings.

BIBL203 - 2 Credits

Exegesis and Application of the Latter Prophets 1

Isaiah, Jeremiah.

BIBL204 - 3 Credits

Exegesis and Application of the Latter Prophets 2

Ezekiel, The Twelve.

BIBL205 - 4 Credits

Exegesis and Application of the Writings

Ruth, Song of Songs, Lamentations, Esther, Daniel, Ezra, Nehemiah, 1-2 Chronicles.

BIBL206 - 2 Credits

Biblical Theology of the Hebrew Bible

This class will examine the leading theological themes of the Old Testament, such as the presence of God, the kingdom, the messiah, salvation, the covenants, the land, and the Spirit. Attention will also be given to discussing the different ways in which scholars construct a biblical theology and the way in which OT Theology sets up the themes in the New Testament.

BIBL301 - 4 Credits

Exegesis and Application of Luke / Acts

Luke and Acts.

BIBL302 - 3 Credits

Exegesis and Application of Matthew / Mark

Matthew and Mark.

BIBL303 - 3 Credits

Exegesis and Application of Paul's Missionary Epistles 1

Romans and Galatians.

BIBL304 - 3 Credits

Exegesis and Application of Paul's Missionary Epistles 2

1-2 Thessalonians and 1-2 Corinthians.

BIBL305 - 2 Credits

Exegesis and Application of Paul's Pastoral Epistles

1-2 Timothy and Titus.

BIBL401 - 3 Credits

Exegesis and Application of Paul's Prison Epistles

Ephesians, Philippians, Colossians, Philemon.

BIBL401 - 4 Credits

Exegesis and Application of the General Letters

Hebrews, James, 1-2 Peter, Jude.

BIBL402 - 3 Credits

Exegesis and Application of Johannine Literature

John, 1-3 John.

BIBL403 - 2 Credits

Exegesis and Application of Revelation

Revelation.

BIBL464 - 3 Credits

Israel Study Trip

This course is focused on the physical exploration of the land of the Bible, as a means of better understanding the biblical world. The emphasis of the trip will help to enhance the student's knowledge of the geographical, historical, archaeological, and cultural backgrounds of the land of Israel, both ancient and modern. The student will be required to learn the regions and routes crucial to understanding the Bible, as well as learn key dates and events that have happened in biblical history.

Discipleship Counseling (DISC)

DISC101 - 2 Credits

Applied Theology: Discipleship & Counseling

This is a practical course of study laying out foundational principles for living out God-honoring relationships. Particular attention will be paid to: worldview issues, sources of authority in people's lives, how people change, and scripture's teaching regarding biblical relationships. Specific topics covered will include dealing with sin, forgiveness, restoration, confrontation, and repentance. The ultimate goal of the class is to help people become more conformed to the image of Christ.

DISC202 - 3 Credits

Advanced Issues

Examining various issues and developing a Biblical response is the goal of this course. Using the principles presented in the Introduction to Biblical Counseling a variety of issues will be addressed: eating disorders, homosexuality, abuse, addictions, trauma counseling, anger, divorce etc. -Prerequisite: DISC101 Applied Theology: Discipleship & Counseling.

DISC221 - 3 Credits

Marriage and Family Issues

The course is an examination of issues that arise in the context of the home. Not only is there an evaluation of marital and family problems but an application of the counseling process. It deals specifically with issues that are common to marriages and are often causes of difficulty including: understanding biblical roles of husbands and wives, in-law relationships, and child rearing. Prerequisite: DISC101 Applied Theology: Discipleship & Counseling

DISC300 - 1 Credit

Counseling Seminar: Depression

This course is designed to equip the student with a basic understanding of the issue of depression and how the gospel and truth of Scripture address the issue. In addition, this course will equip the student with principles and wisdom in order that the student may compassionately apply those truths to those who are struggling. -Prerequisite: DISC101 Applied Theology: Discipleship & Counseling.

DISC301 - 1 Credit

Counseling Seminar: Sexuality

This course is designed to equip the student with a basic understanding of sexual issues and how the gospel and truth of Scripture address them. In addition, this course will equip the student with principles and wisdom in order that the student may compassionately apply those

truths to those who are struggling. -Prerequisite: DISC101 Applied Theology: Discipleship & Counseling.

DISC302 - 1 Credit

Counseling Seminar: Eating Disorders

This course is designed to equip the student with a basic understanding of eating disorders and how the gospel and truth of Scripture address them. In addition, this course will equip the student with principles and wisdom in order that the student may compassionately apply those truths to those who are struggling. -Prerequisite: DISC101 Applied Theology: Discipleship & Counseling.

DISC310 - 3 Credits

Youth Counseling

This course attempts to develop an effective and God-honoring approach to counseling the youth. We will do this by examining biblical texts and evaluating how biblical truths affect the lives of people. There will be a focus on yourself as a youth minister and also on how to minister to youth with all the specific challenges that they face. Prerequisite: DISC101 Applied Theology: Discipleship & Counseling.

Global Ministry (GMIN)

GMIN101 - 2 Credits

Theology of Christian Missions

This course is designed to help the student understand and articulate the Biblical implications of Missions throughout Scripture, the underlying principles found in the Scriptures for Christian Mission, God's purpose, God's passion, and God's global mandate.

GMIN102 - 3 Credits

Perspectives

This course is designed to help the student develop a biblical, historical and cultural analysis of the impact of the world Christian movement. Specific attention is given to strategy and the imperative to bring the gospel to groups that have yet to initially receive it.

GMIN122 - 2 Credits

Cross-Cultural Church Planting

This course is designed to give the student an analysis of New Testament church planting methods and of the essential requirements of planting a church in another culture. Special emphasis will be placed on the book of Acts.

GMIN202 - 2 Credits

Missions Practicum

This course is designed to help the student understand and articulate the incarnational model for cross-cultural ministry, understand the role of the local church in the missionary endeavor, and understand the necessity of missionary preparation. Topics include: steps to being sent; partnership with local churches; development of the home-front ministry; developing a support base; and charting a path from home to the field.

History (HIST)

HIST101 - 2 Credits

Ancient Near Eastern Backgrounds of the Hebrew Bible

In an effort to expose the student to the broader world of the Old Testament, this history course will trace the story of the Israelite nation, as it touches the surrounding contemporary peoples. Special emphasis will be given to geographical and archaeological issues, manners and customs, and other writings and inscriptions. The goal of this course is to understand the political interaction of God's people within the context of its Near Eastern neighbors (i.e. Egyptians, Syrians, Assyrians, and Babylonians). The time span covered will be from the Patriarchal Age to the fall of the kingdom of Judah.

HIST111 - 6 Credits

Foundations 1

This course is a chronological study of God's plan working out in history from creation to the present. This integrated study includes discussion of worldview, theology, history, comparative world religions, missiology, anthropology, and philosophy. This class is primarily discussion oriented based upon the required reading.

HIST112 - 6 Credits

Foundations 2

This course is a chronological study of God's plan working out in history from creation to the present. This integrated study includes discussion of worldview, theology, history, comparative world religions, missiology, anthropology, and philosophy. This class is primarily discussion oriented based upon the required reading. Prerequisite: Foundations 1.

HIST121 - 3 Credits

Gospel & Culture 1

HIST122 - 3 Credits

Gospel & Culture 2

HIST211 - 3 Credits

Foundations 3

This course is a chronological study of God's plan working out in history from creation to the present. This integrated study includes discussion of worldview, theology, history, comparative world religions, missiology, anthropology, and philosophy. This class is primarily discussion

oriented based upon the required reading. Prerequisite: Foundations 2.

HIST212 - 3 Credits

Foundations 4

This course is a chronological study of God's plan working out in history from creation to the present. This integrated study includes discussion of worldview, theology, history, comparative world religions, missiology, anthropology, and philosophy. This class is primarily discussion oriented based upon the required reading. Prerequisite: Foundations 3.

HIST301 - 2 Credits

Jewish and Greco-Roman Backgrounds of the New Testament

This is a history of the "Second Temple Period," spanning the years from the Jewish return of Babylonian captivity, until the end of the Jewish Revolts in the second century AD. Attention will be given to key political events that took place in the "Inter-Testamental" Persian and Hellenistic periods. The political, religious, and cultural influences bearing on the New Testament world will be a large factor in this course, and some source materials will be read.

HIST311 - 3 Credits

Foundations 5

This course is a chronological study of God's plan working out in history from creation to the present. This integrated study includes discussion of worldview, theology, history, comparative world religions, missiology, anthropology, and philosophy. This class is primarily discussion oriented based upon the required reading. Prerequisite: Foundations 4.

Foreign and Biblical Languages (LANG)

LANG 211 - 4 Credits

Greek Grammar 1

This course will introduce students to the fundamentals of New Testament (Koine) Greek. Beginning grammar and vocabulary will be taught so that the student can identify the various forms of words in the Greek language (including all the parts of speech and even irregular verbs). The goal of the class is for students to be able to identify these forms, understand their basic meaning, and to have enough vocabulary to form a foundation for further study of the language.

LANG 212 - 4 Credits

Greek Grammar 2

Building upon the foundation of Greek Grammar I, Grammar II students will use the vocabulary and grammar they have learned to translate various portions of Scripture (usually 1st John and Philippians). Students will move beyond simply knowing how to identify various forms to learning the significance of the points of grammar. The emphasis in this class will be learning how to interpret the Greek text and to use the elements of Grammar to exegete New Testament passages. Prerequisite: LANG211.

LANG 311 - 2 Credits

Greek Grammar 3

This course will build on the foundation of Greek I & II. There will be continued work dealing with the nuances of New Testament Greek as well as significant time spent in translation of Biblical books. The goal of this course is to further teach students the nuances of Greek syntax and grow their understanding of Greek exegesis. Prerequisite: LANG212.

LANG 221 - 3 Credits

Hebrew Grammar 1

This course will introduce students to the fundamentals of Biblical Hebrew. Beginning grammar and vocabulary will be taught so that the student can identify the various forms of words in the Hebrew language (including all the parts of speech and even weak verbs). The goal of the class is for students to be able to identify these forms, understand their basic meaning, and to have enough vocabulary to form a foundation for further study of the language.

LANG 222 - 3 Credits

Hebrew Grammar 2

Building upon the foundation of Hebrew Grammar I, Grammar II students will use the vocabulary and grammar they have learned to translate various portions of Scripture (usually Jonah and Ruth). Students will move beyond simply knowing how to identify various forms to learning the significance of the points of grammar. The emphasis in this class will be learning how to interpret the Hebrew text and to use the elements of Grammar to exegete Old Testament passages. Prerequisite: LANG221.

Pastoral Ministry (PMIN)

PMIN101-104 - 1-2 Credits

Ministry Involvement Elective

This is a practicum class that gives credit for expanded ministry involvement. The ministry requirement may be fulfilled through ministry at any theologically like-minded local church. 120 hours per semester (8 hours/week for 15 weeks) are required to receive credit for this course. These 8 hours are in addition to the 4 hours per week required of all students. This class may be taken a total of two times.

PMIN322 - 3 Credits

Communication

Designed to train the student with the skills necessary to effectively prepare and deliver expository messages from the Word of God. Special emphasis will be placed on practical preparation of the teacher and the message with numerous examples and practical assignments. Prerequisites: BIBL101 Bible Study Methods, BIBL102-103 Old Testament Overview 1-2, and BIBL 104 New Testament Overview.

PMIN420 - 2 Credits

Missional Church

The Missional Church course is designed to begin the process of developing a biblical philosophy of church ministry within members of God's church. The course begins by providing an overview of the story of God and then focusing specifically on the centerpiece of human history – the gospel of Jesus Christ. The gospel defines God's mission and His vehicle to accomplish His mission – the church. This gospel then transforms His people individually and corporately into various identities that God created His church to be. These identities shape the patterns of life and rhythms of activity within God's people. God uses His gospel message to mobilize His people uniquely to join with Him in advancing His mission outwardly to every nation. The church is created by God to declare and demonstrate an accurate picture of our Lord and Savior Jesus Christ.

PMIN421 - 2 Credits**Missional Leadership**

This course is designed to introduce students to the lifestyle of missional leadership. Students will learn about God's heart as a shepherd and God's heart for shepherds. The course will discuss how to effectively disciple members of the church, how to biblically evaluate the health of a body of believers, how to mobilize members of the body for mutual edification/discipleship and how to focus a body outward towards gospel mission. Other practical ministry topics will also be discussed such as caring for the social outcasts and widowed as well as ministering to the sick and suffering.

PMIN422 - 2 Credits**Pastoral Ministry**

An introduction to the privileges and responsibilities of pastoral ministry outside of teaching and preaching. This will include hiring staff, working with volunteers, performing marriages and funerals, etc.

Theology (THEO)**THEO201 - 3 Credits****Worldview & Culture****THEO316 - 3 Credits****Applied Theology: Work & Vocation**

This course will help students develop a Biblically grounded Theology of Work that will build from biblical foundations to practical applications in specific areas of work.

THEO341 - 2 Credits**The Gospel & Culture**

This course will introduce the concept of Biblical / narrative theology to students and how to apply it to local culture with intercultural sensitivity.

THEO401 - 3 Credits**Historical Theology 1**

A study of the development of theology from the Apostolic period until the Reformation. Although history will be discussed, this class will emphasize development of doctrine rather than specific dates and events in history. Prerequisite for Bachelor's: HIST 301.

THEO402 - 3 Credits**Historical Theology 2**

A study of the development of theology from the Reformation until the Present Day. Although history will be discussed, this class will emphasize development of doctrine rather than specific dates and events in history. Prerequisite: THEO401 Hist. Theology 1.

THEO404 - 2 Credits**Applied Theology: Applied Theology: Christianity and the Arts**

This class develops a philosophy of Christian engagement with the surrounding culture in general, and the arts in particular. Special attention is given to music, film, painting, and forms of literature. The class is practically focused and includes hands-on projects to give students experience with creating various forms of culture.

THEO408 - 3 Credits**Worldview and Apologetics**

This course will include time learning how to examine a culture in order to identify the questions, concerns, and presuppositions inherent in that culture. The course will also define and describe various worldviews. Time will be spent examining the defense of Christianity from the questions that a given culture asks. Prerequisite for Bachelor's: HIST 301. No Prerequisite for other programs.

THEO410 - 3 Credits**Senior Project**

This class will require students to pick a specific problem and / or theological issue in a specific culture and then proceed to apply all of the tools and information that they have gained through their studies to address this specific problem. This will involve exegetical work to understand the meaning of relevant passages, background study of the problem and culture involved, and thoughtful application of the principles of scripture to the chosen situation. This class is designed to provide a model for the students to implement the knowledge they have gained in a life of ministry in whatever culture they may live. Prerequisite: THEO408 Worldview and Apologetics (may be taken concurrently).

English (ENGL)**ENGL 99 - 2 Credits****English Writing Workshop**

This is a basic English proficiency course. This course explores the skills inherent in writing a

strong college-level composition by covering the basic anatomy of a healthy essay. The course will cover how to express one's own ideas clearly and in good form drawing from basic rules of grammar, mechanics and punctuation. Additionally, this course will cover how to find the ideas of others by doing research and how to incorporate them into the paper through summarizing and quoting.

ENGL102 - 3 Credits

Argumentative Writing and Critical Thinking

This course examines the rhetorical and practical elements of writing effective arguments. Beginning with a basic introduction and definition of what an argument is, the course will then focus on how to build valid arguments using rhetorical analysis, logic, deductive and/or inductive reasoning, and cause-effect relationships.

General Studies – Transfers (GPGS)

The General Studies requirement includes eighteen (18) units of credits that must be taken at another institution and transferred to Eternity. These classes are usually taken at a Community College, but may be taken at any appropriately accredited college. The following class descriptions are to help aid students in choosing appropriate classes to fulfill the requirements. These classes are not offered at Eternity.

Students must take the following to fulfill the requirement:

1. GPGS121 – English Composition
2. GPGS131 – Physical or Biological Science
3. GPGS141 – Political Science / Economics / Cultural Anthropology
4. GPGS221 – Social Science
5. GPGS231 – Philosophy
6. GPGS241 – Logic / English Literature / History / Foreign Language

GPGS121 - 3 Credits

English Composition

Any 100 level English composition course or higher would fulfill this requirement. Purpose is familiarity with composition as well as general familiarity with written expression.

GPGS131 - 3 Credits

Biological OR Physical Science

The primary purpose is to gain an introductory understanding of the scientific world. Various courses would fulfill this requirement; Biology, Botany, Chemistry, or Physiology/Anatomy courses would be some examples.

GPGS141 - 3 Credits**Poli. Sci. / Econ / Cult. Anthro.**

Any 100 level course in Political Science, Economics, or Cultural Anthropology would be considered. The primary purpose is to see how entire people groups develop various systems in society and then examine how those systems function.

GPGS221 - 3 Credits**Social Science**

100 level courses or higher with a primary focus of introducing principles of Psychology or Sociology. The purpose is to gain exposure to how the world processes personal or social development.

GPGS231 - 3 Credits**Philosophy**

Any 100 level course or higher whose primary focus is to introduce students to primary issues in philosophy. Any course dealing with issues of epistemology, metaphysics, aesthetics, and ethics will be considered. The primary purpose is to gain exposure to primary systems of thought in the western world.

GPGS241 - 3 Credits**Logic / Eng. Lit / History / Foreign Language**

Any 100 level course or higher that has a primary focus on Humanities. Primary purpose is to expand awareness of human development. Various History, or English Lit. courses will meet this requirement. An introductory Logic course will also fulfill this requirement. A foreign language course will also fulfill this requirement (Biblical Languages excluded).

Governance / Board

Governance Structure

Eternity Bible College is governed by a board of trustees, which gives oversight and direction to the president. The board is composed of members from two sources: Up to (2) appointed from the membership of the elder board of Cornerstone Community Church and a group appointed from the board of trustees itself. The board's responsibilities are: 1) to be advocates for the school in the broader community; 2) ensure adequate resources to accomplish the mission; 3) review and enhance the performance of the president; and 4) maintain the mission and a focus on accomplishing that mission. The board is not involved directly in any administration of the school.

Board Roster

For an up to date list of the Board Roster, please visit our website:

<https://eternity.edu/about/board-of-trustees/>

Staff and Faculty

For an up to date list of staff and faculty, please visit our website:

Staff: <https://eternity.edu/about/staff/>

Faculty: <https://eternity.edu/about/faculty/>